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AUSTRALIA ECU EDITH COWAN UNIVERSITY

POCKET STATS 2019



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ABOUT ECU

Edith Cowan University (ECU) is a young and progressive university with a strong reputation for excellence in teaching, and state of the art facilities. Our dedicated teachers and researchers develop and impart knowledge that transforms the lives of both the individuals who study with us and people in communities around the world.

ECU has strong values that influence how we work and how we interact with others. These values are reflected in the University's commitments on societal issues such as reconciliation, gender equality, opportunities for disadvantaged people, and reducing negative impacts on the environment.

ECU's dedication to its students has been recognised with five-star ratings for teaching quality for thirteen consecutive years from the Good Universities Guide. ECU is the only public university to have achieved such a consistently high endorsement for teaching quality.

In the Quality Indicators for Learning and Teaching (QILT) 2019 results, for the 4th year in a row, ECU received the top undergraduate teaching quality ranking of all Australia's public universities. Over 85% of students rated the quality of the teaching they received positively.

ECU has also been named in the top 500 in the *Times Higher Education* World University Rankings for 2020. The World University Rankings is an annual list of the top universities ranked for their teaching, research, knowledge transfer and international outlook.

AT A GLANCE

ECU has over 31,000 students. Annually we welcome almost 7,000 international students originating from nearly 100 countries.

We have eight schools – Arts and Humanities; Business and Law; Education; Engineering; Medical and Health Sciences; Nursing and Midwifery; Science; and the Western Australian Academy of Performing Arts (WAAPA) delivering a range of courses, from three campuses: Joondalup and Mount Lawley in metropolitan Perth, and the South West Campus in Bunbury, 200km south of Perth. ECU also offers a comprehensive suite of online study options.

ECU incorporates the world-renowned Western Australian Academy of Performing Arts (WAAPA) and Kurongkurl Katitjin, ECU's Centre for Australian Indigenous Education and Research.

ECU has the largest and longest established School of Education in Western Australia and the largest Nursing program in the State.

Student Enrolments 2019	31,009
Student Load 2019 (EFTSL)	20,129
Course Completions 2018	7,169
Total Staff 2019 (FTE)	1,953
Research Income 2018 ($'000)	16,575
Revenue 2018 ($'000)	449,079
Expenditure 2018 ($'000)	427,043
Operating Result 2018 ($'000)	22,036
Capital Expenditure 2018 (Net) ($'000)	34,200
Total Assets 2018 ($'000)	1,217,588
Net Assets 2018 ($'000)	999,277
Total University Land area 2019 (ha)	120.7



STUDENT ENROLMENTS[1]

	2019	2018
BY GENDER		
Female	18,677	18,202
Male	12,316	11,969
Other	16	18
BY MODE OF ATTENDANCE[2]		
Full-time	20,305	19,824
Part-time	10,704	10,365
BY HOME CAMPUS		
Joondalup	16,975	15,898
Mount Lawley	5,403	6,314
South West (Bunbury)	1,136	1,152
Other Domestic Study Centres	176	259
International Study Centres	881	736
Online	6,438	5,830
BY ENROLLED SCHOOL		
School of Arts and Humanities	4,037	4,308
School of Business and Law	4,671	4,753
School of Education	5,826	6,119
School of Engineering	2,087	1,944
School of Medical and Health Sciences	3,494	3,409
School of Nursing and Midwifery	3,744	3,337
School of Science	2,938	2,527
Western Australian Academy of Performing Arts	1,190	1,193
Kurongkurl Katitjin	26	20
Other	2,996	2,579
BY COURSE LEVEL		
Doctoral Degree (Research)	596	590
Doctoral Degree (Professional)	1	1
Masters Degree (Research)	168	177
Masters Degree (Coursework)	5,418	4,350
Graduate Diploma	543	1,269
Graduate Certificate	1,043	1,011
Bachelor Honours Degree	887	786
Bachelor Degree	18,495	18,446
Associate Degree	32	34
Diploma / Advanced Diploma (HE)	403	363
Vocational Education Training (VET)	330	336
Enabling Course	3,045	2,737
Non Award	48	89
Total Student Enrolments	**31,009**	**30,189**

Notes:
1. Student enrolment figures for current year are full year estimates based on data as at Oct 2019. Student enrolment figures for the previous year are actuals as provided to Department of Education and Training (DET) and Western Australian Department of Training and Workforce Development (DTWD). Prior year figures are finalised and therefore will differ from those previously published. Students with multiple course enrolments are counted once based on the course with the highest EFTSL value. Cross-Institutional enrolments are not included.
2. Mode of attendance is calculated based on student load as per Higher Education Information Management System (HEIMS) definitions.

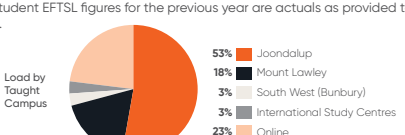
STUDENT LOAD (EFTSL)[3+4]

	2019	2018
BY MODE OF STUDY		
On-campus	15,337	15,172
Online	4,793	4,464
BY TAUGHT CAMPUS		
Joondalup	10,628	9,681
Mount Lawley	3,534	4,335
South West (Bunbury)	604	642
Other Domestic Study Centres	112	143
International Study Centres	521	371
Online	4,729	4,464
BY TAUGHT SCHOOL		
School of Arts and Humanities	2,590	2,771
School of Business and Law	3,059	3,079
School of Education	3,438	3,667
School of Engineering	1,237	1,175
School of Medical and Health Sciences	2,299	2,302
School of Nursing and Midwifery	2,481	2,237
School of Science	2,148	1,870
Western Australian Academy of Performing Arts	1,122	1,121
Kurongkurl Katitjin	159	145
Other	1,598	1,269
BY COURSE LEVEL		
Doctoral Degree (Research)	405	379
Doctoral Degree (Professional)	1	1
Masters Degree (Research)	86	97
Masters Degree (Coursework)	3,466	2,712
Graduate Diploma	227	787
Graduate Certificate	305	284
Bachelor Honours Degree	632	576
Bachelor Degree	12,982	12,963
Associate Degree	17	16
Diploma / Advanced Diploma (HE)	169	138
Vocational Education Training (VET)	336	338
Enabling Course	1,456	1,309
Cross-Institutional / Non Award	47	38
Total Student Load (EFTSL)	**20,129**	**19,636**

Notes

3. Equivalent Full-time Student Load (EFTSL): one EFTSL represents the workload of a student undertaking a full-time program of 120 credit points. Due to rounding total EFTSL may not agree when summated.

4. Student EFTSL figures for current year are full year estimates based on data as at Oct 2019. Student EFTSL figures for the previous year are actuals as provided to DET and DTWD.



INTERNATIONAL STUDENTS

	2019	2018
ENROLMENTS BY GENDER		
Female	3,030	2,518
Male	3,773	3,492
ENROLMENTS BY HOME CAMPUS		
Joondalup	4,990	3,770
Mount Lawley	657	1,100
South West (Bunbury)	67	37
Other Domestic Study Centres	176	259
International Study Centres	841	736
Online	72	108
ENROLMENTS BY ENROLLED SCHOOL		
School of Arts and Humanities	299	297
School of Business and Law	2,384	2,349
School of Education	296	245
School of Engineering	1,416	1,269
School of Medical and Health Sciences	328	336
School of Nursing and Midwifery	825	462
School of Science	1,005	831
Western Australian Academy of Performing Arts	24	16
Other	226	205
ENROLMENTS BY HOME COUNTRY REGION		
Americas	87	81
Asia	5,025	4,284
Europe	151	175
North Africa and the Middle East	566	577
Sub-Saharan Africa	815	855
Other	159	38
Total International Enrolments	**6,803**	**6,010**
Total International Load (EFTSL)	**4,810**	**4,121**
ENROLMENTS BY TOP 10 COUNTRY OF ORIGIN		
India	1,558	1,602
Sri Lanka	795	440
Bhutan	533	365
China	477	431
Pakistan	376	377
United Arab Emirates	370	344
Nepal	369	288
Kenya	360	423
Vietnam	278	272
Philippines	246	102

STUDENT OUTCOMES

COURSE COMPLETIONS[5]

BY COURSE LEVEL

	2018	2017
Doctoral Degree (Research)	78	71
Doctoral Degree (Coursework)	0	2
Masters Degree (Research)	36	33
Masters Degree (Coursework)	1,151	1,145
Graduate Diploma	746	861
Graduate Certificate	423	484
Bachelor Honours Degree	183	175
Bachelor Degree	3,025	3,132
Associate Degree	3	5
Diploma / Advanced Diploma (HE)	129	160
Enabling[6]	1,094	986
Vocational Education Training (VET)[7]	301	302
Total	**7,169**	**7,356**

Notes:
5. Course Completions are based on the numbers reported to DET as at 30 April 2019. Completion year is 1 Apr - 31 Mar.
6. Enabling completions are internally sourced.
7. VET figures are based on full year completions reported to the DTWD.

AUSTRALIAN QUALITY INDICATORS FOR LEARNING AND TEACHING (QILT) SURVEYS[8]

	YEAR SURVEYED					
	2018			2017		
SES[9]	**ECU**	**NAT.[11]**	**WA**	**ECU**	**NAT.[11]**	**WA**
Overall experience (% satisfied)	83.8	79.2	82.6	84.9	78.5	82.6
GOS[10]						
Full-time employment (% respondents)	57.8	73.3	65.6	58.3	72.2	64.9
Median Yearly Salary ($ 000)	63.0	61.1	62.6	62.1	60.0	62.6

Explanation Notes for QILT Surveys:
8. The Student Experience Survey (SES) and Graduate Outcomes Survey (GOS) are components of the national QILT suite of surveys of all university students and graduates, conducted by the Social Research Centre on behalf of the Commonwealth Government. Further details on the survey and methodology can be viewed on the QILT website http://www.qilt.edu.au
9. The SES measure relates to undergraduate domestic and onshore international students. The SES measure is percent Satisfied. This is the percentage of responses which score 3 or 4 (Good or Excellent) on a 4-point satisfaction scale.
10. The GOS Full-time employment and median salary measures relate to undergraduate domestic graduates only. Full-time employment is the percentage of undergraduate domestic graduates in full-time employment as a proportion of all undergraduate domestic graduates who were available for full-time employment. Graduates are surveyed 4 months after course completion, mainly May for end-of-year completers.
11. Nat.: National Average

STAFF (FTE)[12+13]

	2019	2018
ACADEMIC STAFF BY ORGANISATIONAL AREA		
School of Arts and Humanities	116	117
School of Business and Law	105	112
School of Education	118	113
School of Engineering	40	38
School of Medical and Health Sciences	137	129
School of Nursing and Midwifery	69	67
School of Science	83	76
Western Australian Academy of Performing Arts	93	92
Kurongkurl Katitjin	11	8
Service Centres	43	50
Total	**814**	**800**
PROFESSIONAL STAFF BY ORGANISATIONAL AREA		
School of Arts and Humanities	33	34
School of Business and Law	28	28
School of Education	27	28
School of Engineering	16	15
School of Medical and Health Sciences	86	84
School of Nursing and Midwifery	50	52
School of Science	39	44
Western Australian Academy of Performing Arts	22	26
Kurongkurl Katitjin	25	20
Service Centres	813	837
Total	**1,139**	**1,167**
ACADEMIC STAFF BY FUNCTION		
Teaching and Research	369	375
Research only	99	86
Teaching focused	345	334
Other	1	6
ACADEMIC STAFF BY LEVEL		
Professor	71	71
Associate Professor	73	67
Senior Lecturer	156	158
Lecturer	514	504
STAFF BY GENDER		
Female	1,235	1,240
Male	718	728
Total Staff[14]	**1,953**	**1,967**

Notes:
12. Full-time Equivalent (FTE): a measure of staff resources expressed in terms of the number of full-time staff who would be required in a full year to perform equivalent duties.
13. Source: DET 2018-2019 staff collection including VET staff. 2019 FTE includes an estimate of casual staff.
14. Due to rounding, staff (FTE) may not agree when summated.

RESEARCH

RESEARCH PUBLICATIONS[15]	2018	2017
Books	3	5
Book Chapters	27	35
Journal Articles	459	408
Conference Papers	73	95
Total Unweighted Publications	563	542
Total Weighted Publications[16]	575	560
Weighted Publications per 10 FTE[17]	13.10	13.06
RESEARCH INCOME ($'000)		
Australian Competitive Research Grants	2,619	3,064
Cooperative Research Centres Income	1,440	2,394
Industry and Other Income	5,625	6,770
Other Public Sector Research Income	6,891	7,854
Total	**16,575**	**20,082**
Income per 10 FTE[17]	378	468
RESEARCH BLOCK GRANT ALLOCATION[18] ($'000)		
Research Support Program	4,187	4,333
Research Training Program	7,105	7,304
Total	**11,292**	**11,637**

Notes:
15. Publications in a calendar year with an ECU affiliation (i.e. authored by either staff, adjuncts and/or students). Research outputs are apportioned based on the proportion of co-authorship for each output which is attributable to the institution.
16. Weighted publications refers to each 'Book: Authored – Research' being 5:1 compared with all other publication types.
17. FTE includes academic classified "Research only" and "Teaching and Research" staff reported to the Department of Education and Training for the Higher Education Staff Data Collection as at 31st March.
18. The Research Training Program and the Research Support Program commenced 1 January 2017. These streamlined programs replaced the previous research block grant programs.



FINANCIAL SOURCES ($'000)

	2018	2017
REVENUE		
Commonwealth Government	170,916	170,018
WA Government	11,628	11,244
Student Tuition Fees (HECS & FEE-HELP)	110,378	107,133
Other Fees and Charges	123,701	112,657
Investment Income	10,032	15,510
Royalties, Trademarks and Licences	412	581
Consultancy and Contract Research	6,819	8,449
Other	15,193	14,997
Total Revenue	**449,079**	**440,589**
EXPENDITURE		
Academic Staff Salaries	120,668	118,063
General Staff Salaries	133,983	130,049
Depreciation Expenses	22,757	23,866
Other Expenses	149,635	139,523
Total Expenditure	**427,043**	**411,501**
Net Operating Result	**22,036**	**29,088**
ASSETS		
Total Current	192,733	219,723
Total Non-Current	1,024,855	980,909
Total Assets	1,217,588	1,200,632
LIABILITIES		
Total Current	130,334	129,896
Total Non-Current	87,977	113,006
Total Liabilities	**218,311**	**242,902**
Net Assets	**999,277**	**957,730**

STRATEGIC THEMES

- Dedicated to our students
- Connecting with our community
- Building strategic partnerships and collaborations
- Fostering strong alumni relations
- Promoting equality, diversity and social responsibility

ECU'S VISION, PURPOSE AND VALUES

VISION

ECU's vision is to be recognised for our world-ready graduates and leading edge research.

PURPOSE

ECU's purpose is to transform lives and enrich society through education and research.

VALUES

What we do at ECU, and the way we interact with others, is underpinned by the following four values:

Integrity: being ethical, honest and fair

Respect: considering the opinions and values of others

Rational Inquiry: motivated by evidence and reasoning

Personal Excellence: demonstrating the highest personal and professional standards.

All students, staff and Council members are expected to embrace these values in the conduct of their work, study, service to the University and in their interactions with our external partners.

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