WORLD READY

AUSTRALIA ECU EDITH COWAN UNIVERSITY

POCKET STATS 2020



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ABOUT ECU

At Edith Cowan University, we are guided by our values of integrity, respect, rational inquiry, and personal excellence.

ECU has been ranked Australia's top public university for undergraduate teaching quality for the past six years, according to the QILT (Quality Indicators in Learning and Teaching) survey results.

Our reputation for teaching quality was also highlighted in the 2021 Good Universities Guide, where ECU has achieved a five-star rating for teaching quality for an amazing 14 years in a row.

The University was ranked in the top 500 in the Times Higher Education World University Rankings 2021, an annual list of the top universities based on their teaching, research, and international outlook.

ECU was granted university status in 1991, and has more than 31,000 undergraduate and postgraduate students, from over 100 countries.

ECU has eight schools – Arts and Humanities; Business and Law; Education; Engineering; Medical and Health Sciences; Nursing and Midwifery; Science; and the Western Australian Academy of Performing Arts (WAAPA) – delivering great learning experiences through a range of on-campus and online courses.

AT A GLANCE

31,409
Student Enrolments 2020

20,654
Student Load 2020 (EFTSL)

7,360
Course Completions 2019

1,979
Total Staff 2020 (FTE)

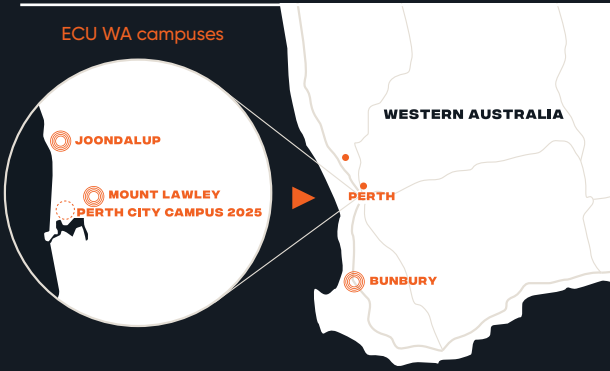
$17.8M
Research Income 2019

$449.8M
Expenditure 2019

$485.2M
Revenue 2019

$57.3M
Capital Expenditure 2019

120.7
Total University Land Area 2020 (ha)



STUDENT ENROLMENTS[1]

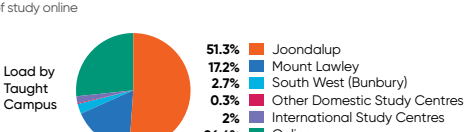
	2020	2019
BY GENDER		
Female	19,092	18,665
Male	12,286	12,287
Other	31	15
BY MODE OF ATTENDANCE[2]		
Full-time	20,516	20,283
Part-time	10,893	10,684
BY HOME CAMPUS		
Joondalup	16,876	16,955
Mount Lawley	5,081	5,398
South West (Bunbury)	1,097	1,126
Other Domestic Study Centres	107	173
International Study Centres	905	873
Online	7,343	6,442
BY ENROLLED SCHOOL		
School of Arts and Humanities	4,117	4,030
School of Business and Law	4,366	4,662
School of Education	6,305	5,815
School of Engineering	1,982	2,078
School of Medical and Health Sciences	3,446	3,484
School of Nursing and Midwifery	3,786	3,738
School of Science	3,138	2,920
Western Australian Academy of Performing Arts	1,298	1,189
Kurongkurl Katitjin	24	26
Other	2,947	3,025
BY COURSE LEVEL		
Doctoral Degree (Research)	579	606
Doctoral Degree (Professional)	1	1
Masters Degree (Research)	186	165
Masters Degree (Coursework)	6,108	5,404
Graduate Diploma	354	537
Graduate Certificate	1,259	1,036
Bachelor Honours Degree	892	883
Bachelor Degree	18,349	18,462
Associate Degree	31	32
Diploma / Advanced Diploma (HE)	289	399
Undergraduate Certificate	2	
Vocational Education and Training (VET)	399	330
Enabling Course	2,786	3,045
Non Award	174	67
Total Student Enrolments	**31,409**	**30,967**

Notes:
1. Student enrolment figures for current year are full year estimates based on data as at Nov 2020. Student enrolment figures for the previous year are actuals as provided to Department of Education, Skills and Employment (DESE) and Western Australian Department of Training and Workforce Development (DTWD). Prior year figures are finalised and therefore will differ from those previously published. Students with multiple course enrolments are counted once based on the course with the highest EFTSL value. Cross-Institutional enrolments are not included.
2. Mode of attendance is calculated based on student load as per Higher Education Information Management System (HEIMS) definitions.
3. Equivalent Full-time Student Load (EFTSL): one EFTSL represents the workload of a student undertaking a full-time program of 120 credit points. Due to rounding total EFTSL may not agree when summated.

STUDENT LOAD (EFTSL)[3+4]

	2020	2019
BY MODE OF STUDY		
On-campus	7,144	15,307
Online[5]	13,511	4,778
BY TAUGHT CAMPUS[6]		
Joondalup	10,594	10,603
Mount Lawley	3,560	3,520
South West (Bunbury)	561	586
Other Domestic Study Centres	72	112
International Study Centres	414	486
Online[5]	5,453	4,778
BY TAUGHT SCHOOL		
School of Arts and Humanities	2,586	2,635
School of Business and Law	2,977	3,088
School of Education	3,739	3,480
School of Engineering	1,279	1,285
School of Medical and Health Sciences	2,285	2,372
School of Nursing and Midwifery	2,592	2,492
School of Science	2,331	2,194
Western Australian Academy of Performing Arts	1,208	1,126
Kurongkurl Katitjin	191	160
Other	1,466	1,255
BY COURSE LEVEL		
Doctoral Degree (Research)	404	407
Doctoral Degree (Professional)	1	1
Masters Degree (Research)	104	85
Masters Degree (Coursework)	4,066	3,458
Graduate Diploma	157	224
Graduate Certificate	371	303
Bachelor Honours Degree	664	632
Bachelor Degree	12,969	12,957
Associate Degree	15	17
Diploma / Advanced Diploma (HE)	111	168
Undergraduate Certificate	1	
Vocational Education and Training (VET)	400	329
Enabling Course	1,334	1,455
Cross-Institutional / Non Award	59	49
Total Student Load (EFTSL)	**20,654**	**20,085**

Notes:
4. Student EFTSL figures for current year are full year estimates based on data as at November 2020. Student EFTSL figures for the previous year are actuals as provided to DET and DTWD.
5. ECU's response to the COVID-19 pandemic saw units of study with census dates between 15/03/2020 to 30/06/2020 move to an online mode of study. The difference between mode of study and taught campus of 8,058 EFTSL indicates the impact to ECU students who intended studying face-to-face.
6. Taught Campus for 2020 refers to nominated campus prior to impact of COVID-19 forcing units of study online



INTERNATIONAL STUDENTS

	2020	2019
ENROLMENTS BY GENDER		
Female	3,095	3,044
Male	3,515	3,791
ENROLMENTS BY HOME CAMPUS		
Joondalup	4,935	4,997
Mount Lawley	391	650
South West (Bunbury)	80	64
Other Domestic Study Centres	107	173
International Study Centres	888	873
Online	209	78
ENROLMENTS BY ENROLLED SCHOOL		
School of Arts and Humanities	286	299
School of Business and Law	2,224	2,382
School of Education	360	294
School of Engineering	1,307	1,428
School of Medical and Health Sciences	281	327
School of Nursing and Midwifery	797	822
School of Science	1,007	1,019
Western Australian Academy of Performing Arts	18	22
Other	330	242
ENROLMENTS BY HOME COUNTRY REGION		
Americas	134	111
Asia	5,116	5,123
Europe	170	161
North Africa and the Middle East	461	598
Sub-Saharan Africa	713	817
Other	16	25
Total International Enrolments	**6,610**	**6,835**
Total International Load (EFTSL)	**4,822**	**4,812**
ENROLMENTS BY TOP 10 COUNTRY OF ORIGIN		
India	1,369	1,560
Sri Lanka	839	794
Bhutan	626	532
China	516	478
Nepal	419	369
Pakistan	330	374
Kenya	285	358
United Arab Emirates	282	400
Vietnam	258	278
Philippines	220	244

STUDENT OUTCOMES

COURSE COMPLETIONS[7]

BY COURSE LEVEL

	2019	2018
Doctoral Degree (Research)	71	78
Masters Degree (Research)	38	36
Masters Degree (Coursework)	1,243	1,151
Graduate Diploma	298	747
Graduate Certificate	571	423
Bachelor Honours Degree	191	183
Bachelor Degree	3,177	3,024
Associate Degree	1	3
Diploma / Advanced Diploma (HE)	157	129
Enabling Course[8]	1,338	1,094
Vocational Education and Training (VET)[9]	275	301
Total	**7,360**	**7,169**

Notes:
7. Course Completions are based on the numbers reported to DESE as at 30 April 2020. Completion year is 1 Apr - 31 Mar.
8. Enabling completions are internally sourced.
9. VET figures are based on full year completions reported to the DTWD.

AUSTRALIAN QUALITY INDICATORS FOR LEARNING AND TEACHING (QILT) SURVEYS[10]

	YEAR SURVEYED					
	2019			2018		
SES[11]	**ECU**	**Nat.[13]**	**WA**	**ECU**	**Nat.[13]**	**WA**
Overall experience (% satisfied)	83.3	78.4	82.4	83.8	79.2	82.6
GOS[12]						
Full-time employment (% respondents)	58.9	72.6	66.3	57.8	73.3	65.6
Median Yearly Salary ($ 000)	63.6	62.6	63.6	63.0	61.1	62.6

Explanation Notes for QILT Surveys:
10. The Student Experience Survey (SES) and Graduate Outcomes Survey (GOS) are components of the national QILT suite of surveys of all university students and graduates, conducted by the Social Research Centre on behalf of the Commonwealth Government. Further details on the survey and methodology can be viewed on the QILT website http://www.qilt.edu.au
11. The SES measure relates to undergraduate domestic and onshore international students. The SES measure is percent Satisfied. This is the percentage of responses which score 3 or 4 (Good or Excellent) on a 4-point satisfaction scale.
12. The GOS Full-time employment and median salary measures relate to undergraduate domestic graduates only. Full-time employment is the percentage of undergraduate domestic graduates in full-time employment as a proportion of all undergraduate domestic graduates who were available for full-time employment. Graduates are surveyed 4 months after course completion, mainly May for end-of-year completers.
13. Nat.: National Average

STAFF (FTE)[14+15]

	2020	2019
ACADEMIC STAFF BY ORGANISATIONAL AREA		
School of Arts and Humanities	98	113
School of Business and Law	111	103
School of Education	122	113
School of Engineering	41	42
School of Medical and Health Sciences	132	135
School of Nursing and Midwifery	77	75
School of Science	85	84
Western Australian Academy of Performing Arts	93	93
Kurongkurl Katitjin	15	11
Service Centres	42	41
Total	**815**	**809**
PROFESSIONAL STAFF BY ORGANISATIONAL AREA		
School of Arts and Humanities	32	32
School of Business and Law	35	29
School of Education	28	25
School of Engineering	17	16
School of Medical and Health Sciences	89	86
School of Nursing and Midwifery	52	52
School of Science	40	38
Western Australian Academy of Performing Arts	27	23
Kurongkurl Katitjin	31	25
Service Centres	814	822
Total	**1,165**	**1,147**
ACADEMIC STAFF BY FUNCTION		
Teaching and Research	373	369
Research Only	109	99
Teaching focused	331	340
Other	2	1
ACADEMIC STAFF BY LEVEL		
Professor	72	71
Associate Professor	69	73
Senior Lecturer	155	156
Lecturer	519	509
STAFF BY GENDER		
Female	1,267	1,234
Male	712	722
Total Staff[16]	**1,979**	**1,955**

Notes:
14. Full-time Equivalent (FTE): a measure of staff resources expressed in terms of the number of full-time staff who would be required in a full year to perform equivalent duties.
15. Source: DESE 2019-2020 staff collection including VET staff. 2020 FTE includes an estimate of casual staff.
16. Due to rounding, staff (FTE) may not agree when summated.

RESEARCH

	2019	2018
RESEARCH PUBLICATIONS[17]		
Books	8	3
Book Chapters	38	27
Journal Articles	559	459
Conference Papers	53	73
Total Unweighted Publications	657	563
Total Weighted Publications[18]	688	575
Weighted Publications per 10 FTE[19]	15.00	13.10
RESEARCH INCOME ($'000)		
Australian Competitive Research Grants	3,801	2,619
Cooperative Research Centres Income	1,031	1,440
Industry and Other Income	5,912	5,625
Other Public Sector Research Income	7,095	6,891
Total	**17,839**	**16,575**
Income per 10 FTE[19]	389	378
RESEARCH BLOCK GRANT ALLOCATION[20] ($'000)		
Research Support Program	3,978	4,187
Research Training Program	6,773	7,105
Total	**10,751**	**11,292**

Notes:
17. Publications in a calendar year with an ECU affiliation (i.e. authored by either staff, adjuncts and/or students). Research outputs are apportioned based on the proportion of co-authorship for each output which is attributable to the institution.
18. Weighted publications refers to each 'Book: Authored – Research' being 5:1 compared with all other publication types.
19. FTE includes academic classified "Research Only" and "Teaching and Research" staff reported to the Department of Education, Skills and Employment for the Higher Education Staff Data Collection as at 31 March. This excludes VET.
20. The Research Training Program and the Research Support Program commenced 1 January 2017. These streamlined programs replaced the previous research block grant programs.



FINANCIAL SOURCES ($'000)

	2019	2018
REVENUE		
Commonwealth Government	171,914	170,916
WA Government	10,549	11,628
Student Tuition Fees (HECS & FEE-HELP)	113,636	110,378
Other Fees and Charges	139,764	123,701
Investment Income	28,774	10,032
Royalties, Trademarks and Licences	555	412
Consultancy and Contract Research	7,302	6,819
Other	12,725	15,193
Total Revenue	**485,219**	**449,079**
EXPENDITURE		
Academic Staff Salaries	126,648	120,668
General Staff Salaries	138,419	133,983
Depreciation Expenses	25,355	22,757
Other Expenses	159,422	149,635
Total Expenditure	**449,844**	**427,043**
Net Operating Result	**35,375**	**22,036**
ASSETS		
Total Current	214,462	192,733
Total Non-Current	1,172,978	1,024,855
Total Assets	1,387,440	1,217,588
LIABILITIES		
Total Current	161,708	130,334
Total Non-Current	186,915	87,977
Total Liabilities	**348,623**	**218,311**
Net Assets	**1,038,817**	**999,277**

STRATEGIC THEMES

- Dedicated to our students
- Connecting with our community
- Building strategic partnerships and collaborations
- Fostering strong alumni relations
- Promoting equality, diversity and social responsibility

ECU'S VISION, PURPOSE AND VALUES

VISION

ECU's vision is to be recognised for our world-ready graduates and leading edge research.

PURPOSE

ECU's purpose is to transform lives and enrich society through education and research.

VALUES

What we do at ECU, and the way we interact with others, is underpinned by the following four values:

Integrity: being ethical, honest and fair

Respect: considering the opinions and values of others

Rational Inquiry: motivated by evidence and reasoning

Personal Excellence: demonstrating the highest personal and professional standards.

All students, staff and Council members are expected to embrace these values in the conduct of their work, study, service to the University and in their interactions with our external partners.

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QILT
Quality Indicators for Learning and Teaching

THE WORLD UNIVERSITY RANKINGS TOP 500 2021

WORLD READY

CRICOS IPC 00279B