TOWARDS THE UNIVERSITY OF THE FUTURE

POCKET STATS 2021



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ABOUT ECU

At Edith Cowan University, we are guided by our values of integrity, respect, rational inquiry, personal excellence, and courage.

ECU has been ranked Australia's top public university for undergraduate teaching quality for the past six years, according to the QILT (Quality Indicators in Learning and Teaching) survey results.

Our reputation for teaching quality was also highlighted in the 2022 Good Universities Guide, where ECU has maintained its long-standing five-star rating for teaching quality for an impressive 15 years in a row.

The University was ranked in the top 500 in the Times Higher Education World University Rankings 2022, an annual list of the top universities based on their teaching, research, and international outlook.

ECU was granted university status in 1991, and has more than 30,000 students, from over 100 countries.

ECU has eight schools – Arts and Humanities; Business and Law; Education; Engineering; Medical and Health Sciences; Nursing and Midwifery; Science; and the Western Australian Academy of Performing Arts (WAAPA) – that deliver a wide range of on-campus and online courses.

AT A GLANCE

30,450
Student Enrolments 2021

19,669
Student Load 2021 (EFTSL)

8,168
Course Completions 2020

1,954
Total Staff 2021 (FTE)

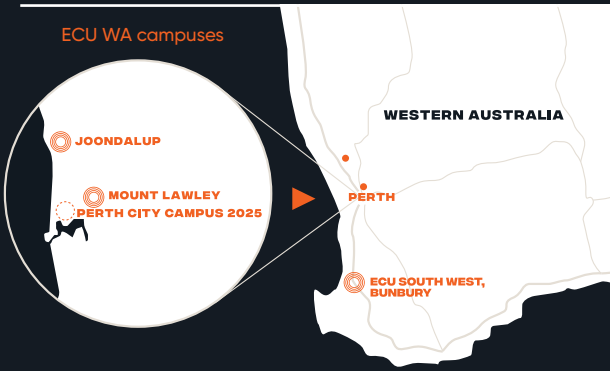
$20.1M
Research Income 2020

$457.0M
Expenditure 2020

$480.4M
Revenue 2020

$15.0M
Capital Expenditure 2020

121.5
Total University Land Area 2021 (ha)



STUDENT ENROLMENTS[1]

	2021	2020
BY GENDER		
Female	18,930	19,007
Male	11,467	12,218
Gender Diverse	53	25
BY TYPE OF ATTENDANCE[2]		
Full-time	19,331	20,373
Part-time	11,119	10,877
BY HOME CAMPUS		
Joondalup	15,998	16,893
Mount Lawley	4,724	5,063
South West (Bunbury)	1,003	1,080
Other Domestic Study Centres	38	97
International Study Centres	1,047	903
Online	7,640	7,214
BY ENROLLED SCHOOL		
School of Arts and Humanities	4,554	4,115
School of Business and Law	3,853	4,350
School of Education	6,023	6,266
School of Engineering	1,745	1,967
School of Medical and Health Sciences	3,517	3,436
School of Nursing and Midwifery	3,515	3,780
School of Science	3,128	3,118
Western Australian Academy of Performing Arts	1,335	1,295
Kurongkurl Katitjin	13	22
Other	2,767	2,901
BY COURSE LEVEL		
Doctoral Degree (Research)	635	602
Doctoral Degree (Professional)	1	1
Masters Degree (Research)	209	184
Masters Degree (Coursework)	5,878	6,078
Graduate Diploma	283	353
Graduate Certificate	1,388	1,249
Bachelor Honours Degree	922	885
Bachelor Degree	18,013	18,314
Associate Degree	28	31
Diploma / Advanced Diploma (HE)	186	287
Undergraduate Certificate	679	2
Vocational Education Training (VET)	407	396
Enabling Course	1,736	2,675
Non Award	85	193
Total Student Enrolments	**30,450**	**31,250**

Notes:
1. Student enrolment figures for current year are full-year estimates based on data as at Dec 2021. Student enrolment figures for the previous year are actuals as provided to Department of Education, Skills and Employment (DESE) and Western Australian Department of Training and Workforce Development (DTWD). Prior year figures are finalised and therefore will differ from those previously published. Students with multiple course enrolments are counted once based on the course with the highest EFTSL value. Cross-Institutional enrolments are not included.
2. Type of attendance is calculated based on student load as per Tertiary Collection of Student Information (TCSI) definitions.

STUDENT LOAD (EFTSL)[3+4]

	2021	2020
BY MODE OF STUDY		
On-campus	13,500	7,124
Online[5]	6,169	13,429
BY TAUGHT CAMPUS		
Joondalup	9,037	4,851
Mount Lawley	3,360	1,812
South West (Bunbury)	530	267
Other Domestic Study Centres	14	22
International Study Centres	582	172
Online	6,146	13,429
BY TAUGHT SCHOOL		
School of Arts and Humanities	2,888	2,629
School of Business and Law	2,425	3,004
School of Education	3,685	3,775
School of Engineering	1,053	1,323
School of Medical and Health Sciences	2,231	2,364
School of Nursing and Midwifery	2,328	2,603
School of Science	2,227	2,377
Western Australian Academy of Performing Arts	1,220	1,208
Kurongkurl Katitjin	173	192
Other	1,441	1,077
BY COURSE LEVEL		
Doctoral Degree (Research)	421	408
Doctoral Degree (Professional)	1	1
Masters Degree (Research)	111	104
Masters Degree (Coursework)	3,544	4,062
Graduate Diploma	135	157
Graduate Certificate	431	367
Bachelor Honours Degree	660	663
Bachelor Degree	12,663	12,933
Associate Degree	13	15
Diploma / Advanced Diploma (HE)	73	111
Undergraduate Certificate	367	1
Vocational Education Training (VET)	390	388
Enabling Course	825	1,282
Cross-Institutional / Non Award	35	61
Total Student Load (EFTSL)	**19,669**	**20,553**

Notes:

3. Equivalent Full-time Student Load (EFTSL): one EFTSL represents the workload of a student undertaking a full-time program of 120 credit points. Due to rounding total EFTSL may not agree when summated.
4. Student EFTSL figures for current year are full year estimates based on data as at December 2021. Student EFTSL figures for the previous year are actuals as provided to DET and DTWD.
5. ECU's response to the COVID-19 pandemic saw units of study with census dates between 15/03/2020 to 30/06/2020 move to an online mode of study. This accounts for the greater number of students studying online in 2020.

INTERNATIONAL STUDENTS

	2021	2020
ENROLMENTS BY GENDER		
Female	2,696	3,100
Male	2,963	3,518
Gender Diverse	1	
ENROLMENTS BY HOME CAMPUS		
Joondalup	4,104	5,015
Mount Lawley	311	396
South West (Bunbury)	55	79
Other Domestic Study Centres	37	97
International Study Centres	1,045	794
Online	108	237
ENROLMENTS BY ENROLLED SCHOOL		
School of Arts and Humanities	256	285
School of Business and Law	1,801	2,211
School of Education	414	359
School of Engineering	1,049	1,301
School of Medical and Health Sciences	267	281
School of Nursing and Midwifery	642	796
School of Science	970	1,012
Western Australian Academy of Performing Arts	15	18
Other	246	355
ENROLMENTS BY HOME COUNTRY REGION		
Americas	140	136
Asia	4,453	5,120
Europe	175	173
North Africa and the Middle East	326	463
Sub-Saharan Africa	531	711
Other	35	15
Total International Enrolments	**5,660**	**6,618**
Total International Load (EFTSL)	**3,847**	**4,826**
ENROLMENTS BY TOP 10 COUNTRY OF ORIGIN		
Sri Lanka	1,017	838
India	954	1,365
China (excludes SARs and Taiwan)	484	520
Bhutan	476	629
Nepal	328	415
Pakistan	302	335
Vietnam	273	260
Kenya	202	284
United Arab Emirates	162	282
Singapore	127	125

STUDENT OUTCOMES

COURSE COMPLETIONS[6]

BY COURSE LEVEL

	2020	2019
Doctoral Degree (Research)	82	71
Masters Degree (Research)	32	38
Masters Degree (Coursework)	1,662	1,243
Graduate Diploma	205	298
Graduate Certificate	637	571
Bachelor Honours Degree	205	191
Bachelor Degree	3,407	3,177
Associate Degree	5	1
Diploma / Advanced Diploma (HE)	147	157
Enabling[7]	1,451	1,338
Vocational Education Training (VET)[8]	335	275
Total	**8,168**	**7,360**

Notes:
6. Course Completions are based on the numbers reported to DESE as at 30 April 2021. Completion year is 1 April 2020 - 31 March 2021.
7. Enabling completions are internally sourced.
8. VET figures are based on full year completions reported to the DTWD.

AUSTRALIAN QUALITY INDICATORS FOR LEARNING AND TEACHING (QILT) SURVEYS[9]

	YEAR SURVEYED					
	2020			2019		
SES[10]	**ECU**	**Nat.[12]**	**WA**	**ECU**	**Nat.[12]**	**WA**
Overall Experience (% satisfied)	81.5	68.3	73.8	83.3	78.4	82.4

	YEAR SURVEYED					
	2021			2020		
GOS[11]	**ECU**	**Nat.[12]**	**WA**	**ECU**	**Nat.[12]**	**WA**
Full-Time Employment (% respondents)	62.6	69.3	66.0	57.1	69.2	63.5
Median Yearly Salary ($ 000)	69.0	65.0	67.5	65.3	65.0	65.0

Explanation Notes for QILT Surveys:
9. The Student Experience Survey (SES) and Graduate Outcomes Survey (GOS) are components of the national QILT suite of surveys of all university students and graduates, conducted by the Social Research Centre on behalf of the Commonwealth Government. Further details on the survey and methodology can be viewed on the QILT website http://www.qilt.edu.au
10. The SES measure relates to undergraduate domestic and onshore international students. The SES measure is percent Satisfied. This is the percentage of responses which score 3 or 4 (Good or Excellent) on a 4-point satisfaction scale.
11. The GOS full-time employment and median salary measures relate to undergraduate domestic graduates only. Full-time employment is the percentage of undergraduate domestic graduates in full-time employment as a proportion of all undergraduate domestic graduates who were available for full-time employment. Graduates are surveyed 4 months after course completion, mainly May for end-of-year completers.
12. Nat. denotes National Average.

STAFF (FTE)[13+14]

	2021	2020
ACADEMIC STAFF BY ORGANISATIONAL AREA		
School of Arts and Humanities	94	96
School of Business and Law	107	110
School of Education	125	123
School of Engineering	31	38
School of Medical and Health Sciences	131	130
School of Nursing and Midwifery	74	73
School of Science	79	83
Western Australian Academy of Performing Arts	92	91
Kurongkurl Katitjin	14	14
Service Centres	45	44
Total	**792**	**801**
PROFESSIONAL STAFF BY ORGANISATIONAL AREA		
School of Arts and Humanities	29	33
School of Business and Law	31	35
School of Education	30	28
School of Engineering	17	18
School of Medical and Health Sciences	88	87
School of Nursing and Midwifery	53	51
School of Science	39	39
Western Australian Academy of Performing Arts	28	27
Kurongkurl Katitjin	33	31
Service Centres	816	803
Total	**1,163**	**1,152**
ACADEMIC STAFF BY FUNCTION		
Teaching Focused	322	317
Research Only	101	109
Teaching and Research	361	373
Other	8	2
ACADEMIC STAFF BY LEVEL		
Professor	74	72
Associate Professor	68	69
Senior Lecturer	152	155
Lecturer	499	505
STAFF BY GENDER		
Female	1,249	1,250
Male	704	703
Gender Diverse	1	0
Total Staff[15]	**1,954**	**1,953**

Notes:

13. Full-time Equivalent (FTE): a measure of staff resources expressed in terms of the number of full-time staff who would be required in a full year to perform equivalent duties.
14. Source: DESE 2020-2021 staff collection including VET staff. 2021 FTE includes an estimate of casual staff.
15. Due to rounding, staff (FTE) may not agree when summated.
16. Publications in a calendar year with an ECU affiliation (i.e. authored by either staff, adjuncts and/or students). Research outputs are apportioned based on the proportion of co-authorship for each output which is attributable to the institution.
17. Weighted publications refers to each 'Book: Authored – Research' being 5:1 compared with all other publication types.
18. FTE includes academic classified "Research Only" and "Teaching and Research" staff reported to the Department of Education, Skills and Employment for the Higher Education Staff Data Collection as at 31 March. This excludes VET.
19. The Research Training Program and the Research Support Program commenced 1 January 2017. These streamlined programs replaced the previous research block grant programs.

RESEARCH

RESEARCH PUBLICATIONS[16]	2020	2019
Books	3	8
Book Chapters	40	38
Journal Articles	612	559
Conference Papers	34	53
Total Unweighted Publications	689	657
Total Weighted Publications[17]	702	688
Weighted Publications per 10 FTE[18]	14.80	15.00
RESEARCH INCOME ($'000)		
Australian Competitive Research Grants	4,613	3,801
Cooperative Research Centres Income	778	1,031
Industry and Other Income	6,698	5,912
Other Public Sector Research Income	7,968	7,095
Total	**20,057**	**17,839**
Income per 10 FTE[18]	423	389
RESEARCH BLOCK GRANT ALLOCATION[19] ($'000)		
Research Support Program	3,847	3,978
Research Training Program	6,747	6,773
Total	**10,594**	**10,751**



FINANCIAL SOURCES ($'000)

	2020	2019
REVENUE		
Commonwealth Government	173,169	171,914
WA Government	11,510	10,549
Student Tuition Fees (HECS & FEE-HELP)	121,108	113,636
Other Fees and Charges	139,270	139,764
Investment Income	19,009	28,774
Royalties, Trademarks and Licences	371	555
Consultancy and Contract Research	6,455	7,302
Other	9,506	12,725
Total Revenue	**480,398**	**485,219**
EXPENDITURE		
Academic Staff Salaries	127,813	126,648
General Staff Salaries	148,973	138,419
Depreciation Expenses	31,237	25,355
Other Expenses	148,991	159,422
Total Expenditure	**457,014**	**449,844**
Net Operating Result	**23,384**	**35,375**
ASSETS		
Total Current	339,300	214,462
Total Non-Current	974,935	1,172,978
Total Assets	**1,314,235**	**1,387,440**
LIABILITIES		
Total Current	156,713	161,708
Total Non-Current	185,659	186,915
Total Liabilities	**342,372**	**348,623**
Net Assets	**971,863**	**1,038,817**



ECU'S PURPOSE, VISION AND VALUES

PURPOSE

ECU's purpose is to transform lives and enrich society.

VISION

To lead the sector in educational experience, research with impact, and in positive contributions to industry and communities.

VALUES

Students, staff and Council members will always conduct their study, work and service to the University in ways that embrace the following values:

Integrity: we are ethical, honest and fair and demonstrate trust and personal responsibility

Respect: we treat everyone within our diverse community with dignity and respect

Rational Inquiry: our decision-making is driven by evidence, sound reasoning, and creative thinking

Personal Excellence: we demonstrate the highest personal and professional standards

Courage: we are bold and resolute in our thinking and actions in pursuit of our goals

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TEACHING QUALITY

QILT Quality Indicators for Learning and Teaching

THE WORLD UNIVERSITY RANKINGS 2022

TOWARDS THE UNIVERSITY OF THE FUTURE

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