Towards the
University of
the Future —

Pocket Stats
2022



Pocket Stats
2022

About ECU

At Edith Cowan University, we are guided by our values of integrity, respect, rational inquiry, personal excellence, and courage.

ECU has been ranked Australia's top public university for undergraduate teaching quality for the past seven years, according to the QILT (Quality Indicators in Learning and Teaching) survey results.

Our reputation for teaching quality was also highlighted in the 2023 Good Universities Guide, where ECU has maintained its long-standing five-star rating for teaching quality for an impressive 16 years in a row.

The University was ranked in the top 400 in the Times Higher Education World University Rankings 2023, an annual list of the top universities based on their teaching, research, and international outlook.

ECU was granted university status in 1991, and has close to 30,000 students, from 95 countries.

ECU has eight Schools – Arts and Humanities; Business and Law; Education; Engineering; Medical and Health Sciences; Nursing and Midwifery; Science; and the Western Australian Academy of Performing Arts (WAAPA). These Schools deliver a wide range of on-campus and online courses.

At a glance

Student Enrolments 2022
28,737

Student EFTSL 2022
18,278

Course Completions 2021
8,722

Total Staff 2022 (FTE)
1,864

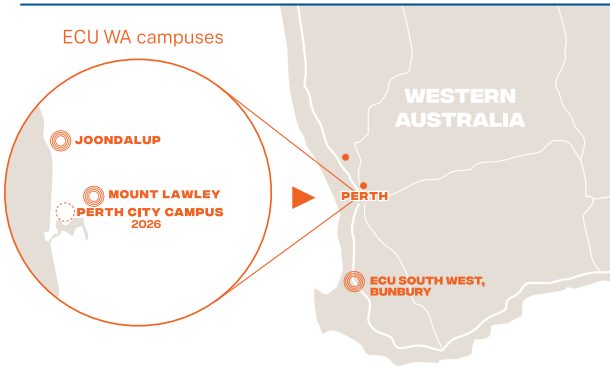
Research Income 2021
$22.8M

Expenditure 2021
$454.2M

Revenue 2021
$533.1M

Capital Expenditure 2021
$14.0M

Total University Land Area 2022 (ha)
122.2



Student Enrolments[1,2]

	2022	2021
By Gender		
Female	18,079	18,928
Male	10,581	11,481
Gender Diverse	77	54
By Type of Attendance		
Full-time	18,158	19,349
Part-time	10,579	11,114
By Home Campus		
Joondalup	15,175	16,001
Mount Lawley	4,179	4,697
South West (Bunbury)	801	1,000
Other Domestic Study Centres		37
International Study Centres	1,173	1,060
Online	7,409	7,668
By Enrolled School		
School of Arts and Humanities	4,709	4,638
School of Business and Law	3,742	3,913
School of Education	5,382	6,107
School of Engineering	1,752	1,802
School of Medical and Health Sciences	3,506	3,664
School of Nursing and Midwifery	3,640	3,571
School of Science	3,154	3,208
Western Australian Academy of Performing Arts	1,287	1,355
Kurongkurl Katitjin		13
Other	1,565	2,192
By Course Level		
Doctoral Degree (Research)	639	639
Doctoral Degree (Coursework)	1	1
Masters Degree (Research)	204	216
Masters Degree (Coursework)	5,707	5,875
Graduate Diploma	343	283
Graduate Certificate	1,242	1,385
Bachelor Honours Degree	891	917
Bachelor Degree	17,386	18,010
Associate Degree	23	28
Diploma / Advanced Diploma (HE)	211	186
Undergraduate Short Course	166	703
Vocational Education Training (VET)	1,458	1,734
Enabling Course	394	400
Non Award	72	86
Total Student Enrolments	**28,737**	**30,463**

1. Students with multiple course enrolments are counted once based on the course with the highest EFTSL value. Cross Institutional enrolments are not included.
2. Data refreshed November 2022, data is sourced from production systems and may not match published Department of Education data.

Student Load (EFTSL)[2,3]

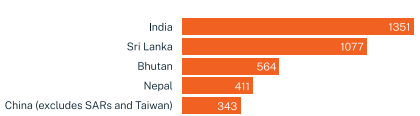
	2022	2021
By Mode of Study		
On-campus	12,196	13,495
Online	6,082	6,171
By Taught Campus		
ECU City	21	
Joondalup	8,149	9,048
Mount Lawley	2,873	3,343
South West (Bunbury)	389	532
Other Domestic Study Centres		14
International Study Centres	763	582
Online	6,084	6,149
By Taught School		
School of Arts and Humanities	2,846	2,949
School of Business and Law	2,261	2,464
School of Education	3,307	3,737
School of Engineering	1,040	1,097
School of Medical and Health Sciences	2,173	2,335
School of Nursing and Midwifery	2,422	2,362
School of Science	2,177	2,278
Western Australian Academy of Performing Arts	1,153	1,224
Kurongkurl Katitjin	199	173
Other	700	1,048
By Course Level		
Doctoral Degree (Research)	428	425
Doctoral Degree (Coursework)	0	1
Masters Degree (Research)	108	117
Masters Degree (Coursework)	3,365	3,542
Graduate Diploma	138	134
Graduate Certificate	385	430
Bachelor Honours Degree	632	660
Bachelor Degree	11,977	12,662
Associate Degree	10	13
Diploma / Advanced Diploma (HE)	77	73
Undergraduate Short Course	56	376
Enabling Course	701	824
Vocational Education Training (VET)	372	374
Non Award	14	16
Cross-Institutional	16	19
Total Student Load (EFTSL)	**18,278**	**19,667**

3. Equivalent Full-time Student Load (EFTSL): one EFTSL represents of 120 credit points.

International Students[2]

	2022	2021
Enrolments by Gender		
Female	2,963	2,694
Male	3,100	2,959
Gender Diverse	3	1
Enrolments by Home Campus		
Joondalup	4,404	4,101
Mount Lawley	351	304
South West (Bunbury)	44	56
Other Domestic Study Centres		36
International Study Centres	1,172	1,058
Online	95	99
Enrolments by Enrolled School		
School of Arts and Humanities	297	274
School of Business and Law	1,766	1,829
School of Education	447	433
School of Engineering	1,071	1,093
School of Medical and Health Sciences	449	324
School of Nursing and Midwifery	744	652
School of Science	1,242	1,002
Western Australian Academy of Performing Arts	16	17
Other	34	30
Enrolments by Home Country Region		
Sub-Saharan Africa	520	536
Southern and Eastern Europe	36	55
Southern and Central Asia	3,753	3,163
South-East Asia	678	645
Oceania and Antarctica	12	16
North-West Europe	98	122
North-East Asia	513	647
North Africa and the Middle East	325	329
Americas	131	141
Total Student EFTSL	**3,945**	**3,841**
Total Student Enrolments	**6,066**	**5,654**

International enrolments by top 5 countries of origin 2022





Student Outcomes

Course Completions[2,4]

	2021	2020
By Course Level		
Doctoral Degree (Research)	66	82
Masters Degree (Research)	34	32
Masters Degree (Coursework)	2,212	1,641
Graduate Diploma	147	212
Graduate Certificate	766	646
Bachelor Honours Degree	244	210
Bachelor Degree	3,561	3,362
Associate Degree	2	5
Diploma / Advanced Diploma (HE)	100	151
Undergraduate Short Course	357	
Enabling	892	1,460
Vocational Education Training (VET)	341	334
Total	**8,722**	**8,135**

4. From 2021 completion year has been redefined as course outcome date between 1st January and 31st December, 2020 data has been recast for comparability.

Australian Quality Indicators for Learning and Teaching (QILT) Surveys[5]

	Year Surveyed					
	2021			2020		
SES	**ECU**	**Nat.**	**WA**	**ECU**	**Nat.**	**WA**
Overall Experience (% satisfied)	83.9	72.9	76.1	81.5	68.3	73.8

	Year Surveyed					
	2021			2020		
GOS	**ECU**	**Nat.**	**WA**	**ECU**	**Nat.**	**WA**
Full-Time Employment (% respondents)	62.6	69.3	66.0	57.1	69.2	63.5
Median Yearly Salary ($'000)	69.0	65.0	67.5	65.3	65.0	65.0
Overall Employment (% respondents)	82.8	85.1	85.2			

5. The Student Experience Survey (SES) and Graduate Outcomes Survey (GOS) are components of the national QILT suite of surveys of all university students and graduates, conducted by the Social Research Centre on behalf of the Commonwealth Government. Further details on the survey and methodology can be viewed on the QILT website http://www.qilt.edu.au
The SES measure relates to undergraduate domestic and onshore international students. The SES measure is percent Satisfied. This is the percentage of responses which score 3 or 4 (Good or Excellent) on a 4-point satisfaction scale. The GOS full-time employment, overall employment and median salary measures relate to undergraduate domestic graduates only. Full-time employment is the percentage of undergraduate domestic graduates in full-time employment as a proportion of all undergraduate domestic graduates who were available for employment. Overall employment measure includes full-time, part-time and casual employment. Graduates are surveyed 4 months after course completion, mainly May for end-of-year completers.

Staff (FTE)[6]

	2022	2021
Academic Staff by Organisational Area		
School of Arts and Humanities	88	96
School of Business and Law	93	101
School of Education	115	125
School of Engineering	31	31
School of Medical and Health Sciences	118	131
School of Nursing and Midwifery	73	75
School of Science	78	78
Western Australian Academy of Performing Arts	91	96
Kurongkurl Katitjin	14	15
Service Centre	37	39
Total	**739**	**787**
Professional Staff by Organisational Area		
School of Arts and Humanities	30	30
School of Business and Law	22	30
School of Education	31	30
School of Engineering	14	18
School of Medical and Health Sciences	101	92
School of Nursing and Midwifery	57	58
School of Science	43	42
Western Australian Academy of Performing Arts	30	29
Kurongkurl Katitjin	29	33
Service Centre	767	823
Total	**1,125**	**1,186**
Academic Staff by Function		
Teaching Focused	331	318
Research Only	102	112
Teaching and Research	310	362
Other	1,121	1,181
Academic Staff by Level		
Professor	70	74
Associate Professor	60	68
Senior Lecturer	140	152
Lecturer	470	494
Staff by Gender		
Female	1,182	1,258
Male	680	713
Gender Diverse	1	1
Total Staff	**1,864**	**1,973**

6. Full-time Equivalent (FTE): a measure of staff resources expressed in terms of the number of full-time staff who would be required in a full year to perform equivalent duties. FTE includes VET staff. 2022 FTE includes an estimate of casual staff.

Research[7]

	2021	2020
Research Publications		
Publications	1,613	1,523
ECU Publications per 10 FTE	35.60	32.10
Field-Weighted Citation Impact	1.70	1.62
Research Income ($'000)		
Australian Competitive Research Grants	5,291	4,613
Cooperative Research Centres Income	1,090	778
Industry and Other Income	10,250	6,698
Other Public Sector Research Income	6,215	7,968
Total	**22,847**	**20,057**
Research Block Grant Allocation ($'000)		
Research Support Program	7,399	3,847
Research Training Program	6,680	6,747
Total	**14,079**	**10,594**

7. Research Publications is a count of the produced works by ECU in a particular year. Field-Weighted Citation Impact (FWCI) is the ratio of the total ECU citations actually received by the denominator output and the total citations expected based on the average of the subject field indexed in the Scopus citations database. A FWCI of 1.00 indicates that the publications have been cited at world average for similar publications (with "world" referring to the total set of publications indexed in the Scopus database). FTE includes academic staff classified "Research Only" and "Teaching and Research" reported to the Department of Education for the Higher Education Staff Data Collection as at 31 March. FTE excludes VET and casual/sessional academic staff.



Financial Sources ($'000)

	2021	2020	2019
Revenue			
Commonwealth Government	206,607	173,169	171,914
WA Government	52,723	11,510	10,549
Student Tuition Fees (HECS & FEE-HELP)	112,541	121,108	113,636
Fees and Charges	119,515	139,270	139,764
Investment Income	23,535	19,009	28,774
Royalties, Trademarks and Licences	562	371	555
Consultancy and Contract Research	8,258	6,455	7,302
Other	9,366	9,506	12,725
Total Revenue	**533,107**	**480,398**	**485,219**
Expenditure			
Academic Staff Salaries	132,021	127,813	126,648
General Staff Salaries	150,910	148,973	138,419
Depreciation Expenses	24,200	31,237	25,355
Other Expenses	147,090	148,991	159,422
Total Expenditure	**454,221**	**457,014**	**449,844**
Net Operating Result	**78,886**	**23,384**	**35,375**
Assets			
Total Current	659,404	339,300	214,462
Total Non-Current	1,207,409	974,935	1,172,978
Total Assets	**1,866,813**	**1,314,235**	**1,387,440**
Liabilities			
Total Current	309,057	156,713	161,708
Total Non-Current	430,531	185,659	186,915
Total Liabilities	**739,588**	**342,372**	**348,623**
Net Assets	**1,127,225**	**971,863**	**1,038,817**



ECU's Purpose, Vision, Values and Commitments

Purpose

ECU's purpose is to transform lives and enrich society.

Vision

To lead the sector in educational experience, research with impact, and in positive contributions to industry and communities.

Values

Students, staff and Council members will always conduct their study, work and service to the University in ways that embrace the following values:

Integrity: we are ethical, honest and fair and demonstrate trust and personal responsibility

Respect: we treat everyone within our diverse community with dignity and respect

Rational Inquiry: our decision-making is driven by evidence, sound reasoning and creative thinking

Personal Excellence: we demonstrate the highest personal and professional standards

Courage: we are bold and resolute in our thinking and actions in pursuit of our goals

Commitments

To achieve our vision, ECU will:

- be dedicated to every student's success
- provide real-world research solutions
- create partnerships for economic and social well-being
- empower our staff to lead in a diverse and values-based organisation
- secure our future through innovation and leadership

Contact

P +61 8 6304 0000
(For calls outside Australia)
W ecu.edu.au

Find us at

ecujourney
edithcowanuni
edithcowanuniversity
edithcowanuniversity
edithcowanuni
school/edith-cowan-university

THE GOOD UNIVERSITIES GUIDE 2023

QILT Quality Indicators for Learning and Teaching

THE World University Rankings 2023

Towards the University of the Future —

CRICOS Provider No. 00279B
TEQSA ID PRV12160, Australian University