Pocket Stats
2023

Pocket Stats 2023

About ECU

At Edith Cowan University, we are guided by our values of integrity, respect, rational inquiry, personal excellence, and courage.

ECU is Australia's top public university for undergraduate overall experience in the 2022 QILT (Quality Indicators in Learning and Teaching) survey results, as well as top public university for undergraduate skills development and student support.

Our reputation for teaching quality was also highlighted in the 2024 Good Universities Guide, where ECU has maintained its long-standing five-star rating for undergraduate teaching quality for an impressive 17 years in a row.

The University was ranked in the top 400 in the Times Higher Education World University Rankings 2024, and for universities less than 50 years of age, is in the top 100.

ECU was granted university status in 1991, and has over 30,000 students, from 111 countries.

ECU has eight schools that collectively deliver a wide range of courses in disciplines across the humanities, business and law, education, engineering, medical and health sciences, nursing and midwifery, science, and the performing and creative arts.

Courses are offered across three campuses in Western Australia and our new international campus in Sri Lanka. ECU also provides a comprehensive suite of online study options.

At a glance

Student Enrolments 2023
30,135

Student EFTSL 2023
20,144

Course Completions 2022
7,545

Total Staff 2023 (FTE)
2,009

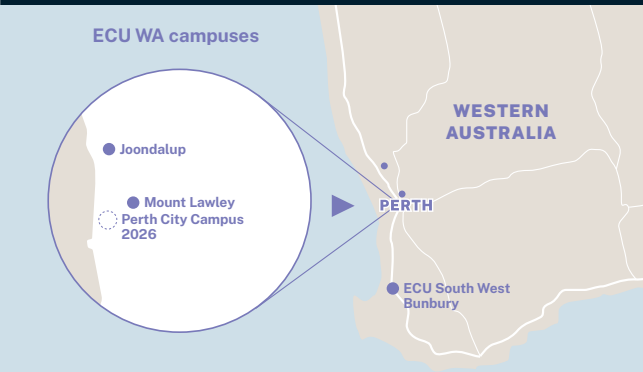
Research Income 2022
$23.7M

Expenditure 2022
$439.6M

Revenue 2022
$477.5M

Capital Expenditure 2022
$73.0M

Total University Land 2023
122.3 (ha)



Student Enrolments[1,2]

	2023	2022
By Gender		
Female	18,751	18,075
Male	11,273	10,568
Gender Diverse	111	77
By Type of Attendance		
Full-time	20,389	18,152
Part-time	9,746	10,568
By Home Campus		
Joondalup	16,588	15,136
Mount Lawley	4,065	4,172
South West (Bunbury)	744	796
International Study Centres	1,349	1,165
Online	7,389	7,451
By Enrolled School		
School of Arts and Humanities	4,735	4,708
School of Business and Law	4,931	3,738
School of Education	5,108	5,381
School of Engineering	1,970	1,749
School of Medical and Health Sciences	3,485	3,503
School of Nursing and Midwifery	3,885	3,638
School of Science	3,311	3,153
Western Australian Academy of Performing Arts	1,235	1,287
Other	1,475	1,563
By Course Level		
Doctoral Degree (Research)	654	638
Doctoral Degree (Coursework)		1
Masters Degree (Research)	179	204
Masters Degree (Coursework)	7,668	5,703
Graduate Diploma	583	342
Graduate Certificate	1,143	1,241
Bachelor Honours Degree	866	890
Bachelor Degree	16,996	17,379
Associate Degree	8	23
Diploma / Advanced Diploma (HE)	163	211
Undergraduate Short Course	15	166
Enabling Course	1,395	1,457
Vocational Education Training (VET)	402	394
Non Award	63	71
Total Student Enrolments	**30,135**	**28,720**

1. Students with multiple course enrolments are counted once based on the course with the highest EFTSL value. Cross-institutional enrolments are not included.
2. Data refreshed January 2024, data is sourced from production systems and will differ from prior Pocket Stats publications and may not match published Department of Education data.

Student Load (EFTSL)[2,3]

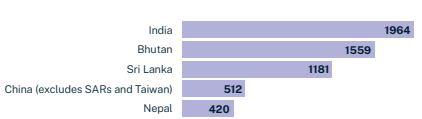
	2023	2022
By Mode of Study		
On-campus	14,167	12,193
Online	5,977	6,079
By Taught Campus		
ECU City	17	21
Joondalup	9,956	8,146
Mount Lawley	2,878	2,873
South West (Bunbury)	375	389
International Study Centres	937	761
Online	5,980	6,081
By Taught School		
School of Arts and Humanities	2,967	2,845
School of Business and Law	3,262	2,259
School of Education	3,098	3,306
School of Engineering	1,325	1,039
School of Medical and Health Sciences	2,303	2,172
School of Nursing and Midwifery	2,673	2,421
School of Science	2,501	2,177
Western Australian Academy of Performing Arts	1,138	1,154
Kurongkurl Katitjin	194	199
Other	682	700
By Course Level		
Doctoral Degree (Research)	430	428
Doctoral Degree (Coursework)		1
Masters Degree (Research)	87	108
Masters Degree (Coursework)	5,110	3,363
Graduate Diploma	249	138
Graduate Certificate	356	384
Bachelor Honours Degree	642	632
Bachelor Degree	12,079	11,974
Associate Degree	5	10
Diploma / Advanced Diploma (HE)	77	77
Undergraduate Short Course	5	56
Enabling Course	676	700
Vocational Education Training (VET)	388	373
Non Award	15	14
Cross-Institutional	24	16
Total Student Load (EFTSL)	**20,144**	**18,272**

3. Equivalent Full-time Student Load (EFTSL): one EFTSL represents the workload of a student undertaking a full-time program of 120 credit points.

International Students[2]

	2023	2022
Enrolments by Gender		
Female	4,132	2,956
Male	4,332	3,092
Gender Diverse	2	3
Enrolments by Home Campus		
Joondalup	6,414	4,394
Mount Lawley	586	348
South West (Bunbury)	40	44
International Study Centres	1,348	1,164
Online	78	101
Enrolments by Enrolled School		
School of Arts and Humanities	350	296
School of Business and Law	2,834	1,762
School of Education	789	446
School of Engineering	1,346	1,068
School of Medical and Health Sciences	656	448
School of Nursing and Midwifery	859	741
School of Science	1,600	1,241
Western Australian Academy of Performing Arts	12	16
Other	20	33
Enrolments by Home Country Region		
Sub-Saharan Africa	702	517
Southern and Eastern Europe	37	37
Southern and Central Asia	5,678	3,691
South-East Asia	832	677
Oceania and Antarctica	30	13
North-West Europe	91	96
North-East Asia	676	567
North Africa and the Middle East	302	322
Americas	118	131
Total Student EFTSL	**6,178**	**3,939**
Total Student Enrolments	**8,466**	**6,051**

International enrolments by top 5 countries of origin 2023





Countries of origin

Student Outcomes

Course Completions[2,4]

By Course Level	2022	2021
Doctoral Degree (Research)	88	66
Masters Degree (Research)	41	34
Masters Degree (Coursework)	1,545	2,212
Graduate Diploma	144	147
Graduate Certificate	721	766
Bachelor Honours Degree	229	244
Bachelor Degree	3,340	3,561
Associate Degree	4	2
Diploma / Advanced Diploma (HE)	69	100
Undergraduate Short Course	217	357
Enabling	820	892
Vocational Education Training (VET)	327	341
Total	**7,545**	**8,722**

4. From 2021, completion year has been redefined as course completion date between 1st January and 31st December.

Australian Quality Indicators for Learning and Teaching (QILT) Surveys[5]

Year Surveyed	2022			2021		
SES	**ECU**	**Nat.**	**WA**	**ECU**	**Nat.**	**WA**
Overall Experience (% satisfied)	81.8	75.6	77.2	83.9	72.9	76.1
Teaching Quality (% satisfied)	84.5	79.8	81.8	86.0	79.2	81.1
GOS	**ECU**	**Nat.**	**WA**	**ECU**	**Nat.**	**WA**
Full-Time Employment (% respondents)	75.7	79.1	78.2	62.6	69.3	66.0
Overall Employment (% respondents)	88.0	88.6	89.1	82.8	85.1	85.2

5. The Student Experience Survey (SES) and Graduate Outcomes Survey (GOS) are components of the national QILT suite of surveys of all university students and graduates, conducted by the Social Research Centre on behalf of the Commonwealth Government. Further details on the survey and methodology can be viewed on the QILT website http://www.qilt.edu.au
The SES measures relate to undergraduate domestic and onshore international students per cent Satisfied. This is the percentage of responses which score 3 or 4 (Good or Excellent) on a 4-point satisfaction scale. The GOS full-time employment and overall employment measures relate to undergraduate domestic graduates only. Full-time employment is the percentage of undergraduate domestic graduates in full-time employment as a proportion of all undergraduate domestic graduates who were available for employment. Overall employment measure includes full-time, part-time and casual employment. Graduates are surveyed 4 months after course completion, mainly May for end-of-year completers.

Staff (FTE)[6]

	2023	2022
Academic Staff by Organisational Area		
School of Arts and Humanities	109	95
School of Business and Law	109	97
School of Education	122	116
School of Engineering	36	32
School of Medical and Health Sciences	131	123
School of Nursing and Midwifery	80	74
School of Science	93	80
Western Australian Academy of Performing Arts	96	53
Kurongkurl Katitjin	13	14
Service Centre	34	34
Total	**822**	**719**
Professional Staff by Organisational Area		
School of Arts and Humanities	31	32
School of Business and Law	29	22
School of Education	31	31
School of Engineering	22	17
School of Medical and Health Sciences	96	94
School of Nursing and Midwifery	57	49
School of Science	46	41
Western Australian Academy of Performing Arts	32	30
Kurongkurl Katitjin	29	29
Service Centre	814	766
Total	**1,187**	**1,113**
Academic Staff by Level		
Professor	83	69
Associate Professor	65	56
Senior Lecturer	146	131
Lecturer	528	464
Academic Staff by Function		
Teaching Focused	370	351
Research Only	106	102
Teaching and Research	344	310
Other	1,189	1,109
Staff by Gender		
Female	1,278	1,188
Male	728	682
Gender Diverse	3	1
Total Staff	**2,009**	**1,872**

6. Full-time Equivalent (FTE): a measure of staff resources expressed in terms of the number of full-time staff who would be required in a full year to perform equivalent duties. FTE includes VET staff. 2023 FTE includes an estimate of casual staff.

Research[7]

	2022	2021
Research Publications		
Publications	1,690	1,613
ECU Publications per 10 FTE	42.80	35.60
Field-Weighted Citation Impact	1.70	1.62
Research Income ($'000)		
Australian Competitive Research Grants	5,161	5,291
Cooperative Research Centres Income	795	1,090
Industry and Other Income	10,764	10,250
Other Public Sector Research Income	6,935	6,215
Total	**23,655**	**22,847**
Research Block Grant Allocation ($'000)		
Research Support Program	3,459	7,399
Research Training Program	6,412	6,680
Total	**9,870**	**14,079**

7. Research Publications is a count of the produced works by ECU in a particular year. Field-Weighted Citation Impact (FWCI) is the ratio of the total ECU citations actually received by the denominator output and the total citations expected based on the average of the subject field indexed in the Scopus citations database. A FWCI of 1.00 indicates that the publications have been cited at world average for similar publications (with "world" referring to the total set of publications indexed in the Scopus database). FTE includes academic staff classified "Research Only" and "Teaching and Research" reported to the Department of Education for the Higher Education Staff Data Collection as at 31 March. FTE excludes VET and casual/sessional academic staff.



Financial Sources ($'000)

	2022	2021	2020
Revenue			
Commonwealth Government	208,747	206,607	173,169
WA Government	15,537	52,723	11,510
Student Tuition Fees (HECS & FEE-HELP)	110,338	112,541	121,108
Fees and Charges	124,457	119,515	139,270
Investment Income	-5,969	23,535	19,009
Royalties, Trademarks and Licences	554	562	371
Consultancy and Contract Research	10,745	8,258	6,455
Other	13,046	9,366	9,506
Total Revenue	**477,455**	**533,107**	**480,398**
Expenditure			
Academic Staff Salaries	123,818	132,021	127,813
General Staff Salaries	137,725	150,910	148,973
Depreciation Expenses	23,850	24,200	31,237
Other Expenses	154,160	147,090	148,991
Total Expenditure	**439,553**	**454,221**	**457,014**
Net Operating Result	**37,902**	**78,886**	**23,384**
Assets			
Total Current	778,431	659,404	339,300
Total Non-Current	1,241,004	1,207,409	974,935
Total Assets	**2,019,435**	**1,866,813**	**1,314,235**
Liabilities			
Total Current	275,718	309,057	156,713
Total Non-Current	539,477	430,531	185,659
Total Liabilities	**815,195**	**739,588**	**342,372**
Net Assets	**1,204,240**	**1,127,225**	**971,863**



ECU's Purpose, Vision, Values and Commitments

Purpose

ECU's purpose is to transform lives and enrich society.

Vision

To lead the sector in educational experience, research with impact, and in positive contributions to industry and communities.

Values

Students, staff and Council members will always conduct their study, work and service to the University in ways that embrace the following values:

Integrity: we are ethical, honest and fair and demonstrate trust and personal responsibility

Respect: we treat everyone within our diverse community with dignity and respect

Rational Inquiry: our decision-making is driven by evidence, sound reasoning, and creative thinking

Personal Excellence: we demonstrate the highest personal and professional standards

Courage: we are bold and resolute in our thinking and actions in pursuit of our goals

Commitments

To achieve our vision, ECU will:

- be dedicated to every student's success
- provide real-world research solutions
- create partnerships for economic and social well-being
- empower our staff to lead in a diverse and values-based organisation
- secure our future through innovation and leadership

Contact

P 134 328
P (61 8) 6304 0000 (For calls outside Australia)
E enquiries@ecu.edu.au
W ecu.edu.au

Find us at

ecujourney
edithcowanuni
edithcowanuniversity
school/edith-cowan-university
edithcowanuniversity

THE GOOD UNIVERSITIES GUIDE 2024 5 Stars Overall

QILT Quality Indicators for Learning and Teaching

THE World University Rankings 2024

CRICOS Provider No. 00279B | RTO Code 4756
TEQSA ID PRV12160, Australian University