Pocket Stats
2024



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About ECU

At Edith Cowan University, we are guided by our values of integrity, respect, rational inquiry, personal excellence, and courage.

ECU is Australia's top public university for overall experience for both undergraduate and postgraduate coursework students in the latest QILT (Quality Indicators for Learning and Teaching) survey results. ECU is also the top public university for undergraduate skills development and student support and services.

Our reputation for teaching quality was also highlighted in the 2025 Good Universities Guide, where ECU has maintained its long-standing five-star rating for undergraduate teaching quality for an impressive 18 years in a row.

The University was ranked in the top 400 in the Times Higher Education World University Rankings 2025, and for universities less than 50 years of age, is in the Top 100.

ECU has over 31,000 students, from more than 100 countries.

ECU has eight schools that deliver a wide range of courses in disciplines including the humanities, business and law, education, engineering, medical and health sciences, nursing and midwifery, science and the performing and creative arts.

Courses are offered at three campuses in Western Australia and our international campus in Sri Lanka. ECU also provides a comprehensive suite of online study options. ECU's newest campus, ECU City, is coming to the heart of Perth in late 2025.

ECU was granted university status in 1991.

At a glance

Student Enrolments 2024	Student EFTSL 2024
31,217	**21,701**
Course Completions 2023	Total Staff 2024 (FTE)
7,156	**2,277**

Research Income 2023	Expenditure 2023	Revenue 2023
$26.3M	**$486.2M**	**$676.0M**

Capital Expenditure 2023	Total University Land 2024
$171.7M	**122.3 (ha)**



Student Enrolments[1,2]

	2024	2023
By Gender		
Female	19,566	18,753
Male	11,528	11,270
Gender Diverse	123	112
By Type of Attendance		
Full-time	22,081	20,385
Part-time	9,136	9,750
By Home Campus		
Joondalup	17,516	16,582
Mount Lawley	3,870	4,059
South West (Bunbury)	660	735
ECU Sri Lanka	1,206	712
International Study Centres	398	632
Online	7,567	7,415
By Enrolled School		
School of Arts and Humanities	4,748	4,734
School of Business and Law	5,463	4,931
School of Education	4,865	5,108
School of Engineering	2,005	1,971
School of Medical and Health Sciences	3,803	3,485
School of Nursing and Midwifery	4,017	3,884
School of Science	3,592	3,310
Western Australian Academy of Performing Arts	1,164	1,235
Academic Pathway Programs	1,491	1,410
Other	69	67
By Course Level		
Doctoral Degree (Research)	696	654
Doctoral Degree (Coursework)	1	
Masters Degree (Research)	150	179
Masters Degree (Coursework)	7,944	7,668
Graduate Diploma	974	583
Graduate Certificate	1,204	1,144
Bachelor Honours Degree	859	866
Bachelor Degree	17,376	16,994
Associate Degree	3	8
Diploma / Advanced Diploma (HE)	88	163
Undergraduate Short Course	1	15
Enabling Course	1,490	1,396
Vocational Education and Training (VET)	362	402
Non Award	69	63
Total Student Enrolments	**31,217**	**30,135**

1. Students with multiple course enrolments are counted once based on the course with the highest EFTSL value. Cross-Institutional enrolments are not included.
2. Data refreshed October 2024, data is sourced from production systems and will differ from prior Pocket Stats publications and may not match published Commonwealth Department of Education data.

Student Load (EFTSL)[2,3]

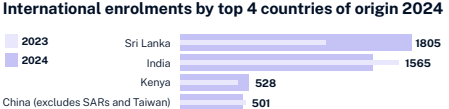
	2024	2023
By Mode of Study		
On-campus	15,389	14,166
Online	6,312	5,977
By Taught Campus		
ECU City	12	17
Joondalup	11,033	9,957
Mount Lawley	2,790	2,878
South West (Bunbury)	342	375
ECU Sri Lanka	902	560
International Study Centre	308	377
Online	6,315	5,980
By Taught School		
School of Arts and Humanities	2,925	2,967
School of Business and Law	3,827	3,262
School of Education	3,241	3,098
School of Engineering	1,423	1,325
School of Medical and Health Sciences	2,620	2,303
School of Nursing and Midwifery	2,852	2,673
School of Science	2,787	2,501
Western Australian Academy of Performing Arts	1,077	1,137
Academic Pathway Programs	743	681
Kurongkurl Katitjin	207	194
Other		2
By Course Level		
Doctoral Degree (Research)	475	430
Doctoral Degree (Coursework)	<1	
Masters Degree (Research)	81	87
Masters Degree (Coursework)	5,696	5,110
Graduate Diploma	445	249
Graduate Certificate	404	356
Bachelor Honours Degree	664	643
Bachelor Degree	12,760	12,078
Associate Degree	1	5
Diploma / Advanced Diploma (HE)	40	77
Undergraduate Short Course	<1	5
Enabling Course	744	677
Vocational Education and Training (VET)	348	388
Non Award	13	15
Cross Institutional	30	24
Total Student Load (EFTSL)	**21,701**	**20,143**

2. Data refreshed October 2024, data is sourced from production systems and will differ from prior Pocket Stats publications and may not match published Commonwealth Department of Education data.
3. Equivalent Full-time Student Load (EFTSL): one EFTSL represents the workload of a student undertaking a full-time program of 120 credit points.

International Students[2]

	2024	2023
Enrolments by Gender		
Female	4,759	4,133
Male	4,721	4,330
Gender Diverse	2	2
Enrolments by Home Campus		
Joondalup	7,112	6,414
Mount Lawley	658	585
South West (Bunbury)	27	40
ECU Sri Lanka	1,206	712
International Study Centre	398	631
Online	81	83
Enrolments by Enrolled School		
School of Arts and Humanities	388	350
School of Business and Law	3,326	2,834
School of Education	766	789
School of Engineering	1,332	1,346
School of Medical and Health Sciences	785	656
School of Nursing and Midwifery	874	859
School of Science	1,974	1,599
Western Australian Academy of Performing Arts	16	12
Academic Pathway Programs	1	1
Other	20	19
Enrolments by Home Country Region		
Americas	123	119
North Africa and the Middle East	255	303
North-East Asia	655	680
North-West Europe	146	92
Oceania and Antarctica	16	14
South-East Asia	813	832
Southern and Central Asia	6,540	5,683
Southern and Eastern Europe	29	37
Sub-Saharan Africa	905	705
Total Student EFTSL	**7,328**	**6,177**
Total Student Enrolments	**9,482**	**8,465**

International enrolments by top 4 countries of origin 2024





Countries of origin

Student Outcomes

Course Completions by Course Level[2]

By Course Level	2023	2022
Doctoral Degree (Research)	107	88
Masters Degree (Research)	34	41
Masters Degree (Coursework)	1,545	1,544
Graduate Diploma	177	144
Graduate Certificate	716	721
Bachelor Honours Degree	176	229
Bachelor Degree	3,192	3,340
Associate Degree	2	4
Diploma / Advanced Diploma (HE)	64	69
Undergraduate Short Course	8	217
Enabling Course	814	820
Vocational Education and Training (VET)	321	327
Total	**7,156**	**7,544**

2. Data refreshed October 2024, data is sourced from production systems and will differ from prior Pocket Stats publications and may not match published Commonwealth Department of Education data.

Australian Quality Indicators for Learning and Teaching (QILT) Surveys[4]

Year Surveyed	2023			2022		
SES	**ECU**	**Nat.**	**WA**	**ECU**	**Nat.**	**WA**
Overall Experience (% satisfied)	81.7	76.5	78.1	81.8	75.6	77.2
Teaching Quality (% satisfied)	84.5	80.3	81.8	84.5	79.8	81.8
GOS	**ECU**	**Nat.**	**WA**	**ECU**	**Nat.**	**WA**
Full-Time Employment (% respondents)	77.1	79.5	77.3	75.7	79.1	78.2
Overall Employment (% respondents)	91.0	89.1	89.3	88.0	88.6	89.1

4. The Student Experience Survey (SES) and Graduate Outcomes Survey (GOS) are components of the national QILT suite of surveys of all university students and graduates, conducted by the Social Research Centre on behalf of the Commonwealth Government. Further details on the survey and methodology can be viewed on the QILT website www.qilt.edu.au

The SES measures relate to undergraduate domestic and onshore international students. The SES measures show percent Satisfied. This is the percentage of responses which score 3 or 4 (Good or Excellent) on a 4-point satisfaction scale.

The GOS full-time employment and overall employment measures relate to undergraduate domestic graduates only. Full-time employment is the percentage of undergraduate domestic graduates in full-time employment as a proportion of all undergraduate domestic graduates who were available for employment. Overall employment measure includes full-time, part-time and casual employment. Graduates are surveyed 4 months after course completion, mainly May for end-of-year completers.

Staff (FTE)[5]

	2024	2023
Academic Staff by Organisational Area		
School of Arts and Humanities	134	122
School of Business and Law	142	123
School of Education	130	134
School of Engineering	44	40
School of Medical and Health Sciences	149	140
School of Nursing and Midwifery	86	84
School of Science	103	99
Western Australian Academy of Performing Arts	116	109
Kurongkurl Katitjin	18	14
Service Centres	49	37
Total	**972**	**903**
Professional Staff by Organisational Area		
School of Arts and Humanities	40	38
School of Business and Law	36	29
School of Education	42	34
School of Engineering	32	26
School of Medical and Health Sciences	100	101
School of Nursing and Midwifery	65	61
School of Science	45	47
Western Australian Academy of Performing Arts	37	35
Kurongkurl Katitjin	30	29
Service Centres	879	836
Total	**1,305**	**1,236**
Academic Staff by Level		
Professor	90	83
Associate Professor	78	65
Senior Lecturer	167	146
Lecturer	636	609
Staff by Function		
Teaching Focused	455	451
Research Only	120	106
Teaching and Research	394	344
Non-Teaching and Non-Research	1,309	1,238
Staff by Gender		
Female	1,466	1,363
Male	807	772
Gender Diverse	4	3
Total Staff	**2,277**	**2,139**

5. Full-time Equivalent (FTE): a measure of staff resources expressed in terms of the number of full-time staff who would be required in a full year to perform equivalent duties. FTE includes VET staff. 2024 FTE includes an estimate of casual staff.

Research[6]

	2023	2022
Research Publications		
Publications	1,756	1,690
ECU Publications per 10 FTE	39.40	42.80
Field-Weighted Citation Impact	1.72	1.70
Research Income ($'000)		
Australian Competitive Research Grants	6,505	5,161
Cooperative Research Centres Income	8,228	795
Industry and Other Income	10,220	10,764
Other Public Sector Research Income	1,344	6,935
Total	**26,297**	**23,655**
Research Block Grant Allocation ($'000)		
Research Support Program	4,083	3,459
Research Training Program	7,022	6,412
Total	**11,105**	**9,870**

6. Research Publications is a count of the produced works by ECU in a particular year. Field-Weighted Citation Impact (FWCI) is the ratio of the total ECU citations actually received by the denominator output and the total citations expected based on the average of the subject field indexed in the Scopus citations database. A FWCI of 1.00 indicates that the publications have been cited at world average for similar publications (with "world" referring to the total set of publications indexed in the Scopus database). FTE includes academic staff classified "Research Only" and "Teaching and Research" reported to the Department of Education for the Higher Education Staff Data Collection as at 31 March. FTE excludes VET and casual/sessional academic staff.



Financial Sources ($'000)

	2023	2022	2021
Revenue			
Commonwealth Government	240,445	208,747	206,607
WA Government	28,866	15,537	52,723
Student Tuition Fees (HECS & FEE-HELP)	115,084	110,338	112,541
Fees and Charges	202,228	124,457	119,515
Investment Income	62,155	-5,969	23,535
Royalties, Trademarks and Licences	271	554	562
Consultancy and Contract Research	9,596	10,745	8,258
Other	17,325	13,046	9,366
Total Revenue	**675,970**	**477,455**	**533,107**
Expenditure			
Academic Staff Salaries	132,945	123,818	132,021
General Staff Salaries	145,120	137,725	150,910
Depreciation Expenses	25,959	23,850	24,200
Other Expenses	182,210	154,160	147,090
Total Expenditure	**486,234**	**439,553**	**454,221**
Net Operating Result	**189,736**	**37,902**	**78,886**
Assets			
Total Current	823,563	778,431	659,404
Total Non-Current	1,391,361	1,241,004	1,207,409
Total Assets	**2,214,924**	**2,019,435**	**1,866,813**
Liabilities			
Total Current	304,430	275,718	309,057
Total Non-Current	526,476	539,477	430,531
Total Liabilities	**830,906**	**815,195**	**739,588**
Net Assets	**1,384,018**	**1,204,240**	**1,127,225**



ECU's Purpose, Vision, Values and Commitments

Purpose

ECU's purpose is to transform lives and enrich society.

Vision

To lead the sector in educational experience, research with impact, and in positive contributions to industry and communities.

Values

Students, staff and Council members will always conduct their study, work and service to the University in ways that embrace the following values:

Integrity: we are ethical, honest and fair and demonstrate trust and personal responsibility

Respect: we treat everyone within our diverse community with dignity and respect

Rational Inquiry: our decision-making is driven by evidence, sound reasoning, and creative thinking

Personal Excellence: we demonstrate the highest personal and professional standards

Courage: we are bold and resolute in our thinking and actions in pursuit of our goals

Commitments

To achieve our vision, ECU will:

- be dedicated to every student's success
- provide real-world research solutions
- create partnerships for economic and social well-being
- empower our staff to lead in a diverse and values-based organisation
- secure our future through innovation and leadership

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QILT Quality Indicators for Learning and Teaching

THE World University Rankings 2025

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