

PPA1270 ASSESSMENT STRUCTURE – Semester 2, 2026

Pre-service Teachers (PST) will be assessed on a Pass/Fail basis. They will be assessed according to whether or not they have met the requirements of the Professional Experience (PEx).

Mentor Teachers (MT) will assume the role of mentor and provide support, guidance and feedback throughout the Professional Experience. They will determine whether the pre-service teacher meets the requirements to pass this Professional Experience and provide feedback on this determination on the Final Evaluation Form.

'A Pre-service Teacher who receives 'Not Met' for three or more of the Professionalism criteria, will be graded as 'Has NOT met the overall requirements of the Professional Experience'.

ROLE IN THE ASSESSMENT PROCESS		
Mentor Teachers	• Provide mentorship to the Pre-service Teacher (PST) • Provide support and guidance for participation responsibilities • Provide regular feedback on participation • Meet with PST to discuss planning requirement- a Learning Experience Plan (LEP) for a small group activity to be taught and facilitated within the class (on day 4 or 5), and provides feedback comments on the LEP via <i>Portflow</i>. • Guide PST in setting goals • Complete the Final Evaluation Form	
ASSESSMENT TIMELINE		
Pre PEx	School Planning touch point	• The PST contacts the Mentor and School Practice Coordinator (SPC) to introduce themselves and to arrange a pre PEx visit. • PST is to share link to <i>Portflow</i> PPA1270 PEx folder with mentor prior to commencement of PEx.
During PEx	PST observes and participates in five full sequential days. PST plans and teaches a small group activity, then reflects on this.	• Mentor Teacher(s) monitors PST’s observation and participation requirements. • PST uploads a small group LEP to Mentor for feedback 24 hours before activity is to be delivered into <i>Portflow</i>. • PST teaches and facilitates the activity with the small group and completes reflection (uploaded into <i>Portflow</i>) • Post teaching activity debrief with Mentor teacher.
Final Evaluation Form Due on the final day of PEx		• Mentor Teacher(s) determines whether the PST meets the requirements for a pass for the PEx. • Mentor Teacher completes the <i>Final Evaluation Form</i> and submits before COB Friday (Day 5) of PEx. • Forms will be released to Pre-service Teachers in the following week via Sonia.