

PPA1270 PARTICIPATION and PLANNING SCHEDULE Semester 2, 2026

During the first year of the Bachelor of Education Secondary program, Pre-service Teachers participate in their first Professional Experience.

This is a one week 'integrated' Professional Experience that aims to provide Pre-service Teachers with a coherent, reflective and applied school-based experience.

STRUCTURE of the FIRST PROFESSIONAL EXPERIENCE and RECOMMENDED PARTICIPATION SCHEDULE

Prior to commencement	Introductory email to main mentor teacher	- Plan for the week of the practice - Become familiar with school policies and prepare questions on policies to understand how to work within school processes within the school context.
Day 1	Orientation to the school, observation of mentor teacher(s) classes	- Become familiar with school resources. - Observe Mentor Teacher(s) and complete required Day 1 observation documentation outlined in PEx Observation Guide: Day 1. - Visit other areas of the school where appropriate, via negotiation with mentor.
Day 2	Observation of mentor teacher(s) classes and other classes as directed by main mentor	- Observe Mentor Teacher(s) and complete required observational documentation outlined in PEx Observation Guideline Day 2. - Collate information that will assist in participation lessons - Make arrangements with mentor teacher for observation in minor teaching area (if possible).
Day 3	Observation and Participation 40% observation and 60% participation	- Observe Mentor Teacher(s) in major and minor subject areas (where possible) and complete required observational documentation outlined in PEx Observation Guide Day 3. - Participate in class activities supporting the Mentor Teacher, the teaching program and student learning. - Write a small group learning experience plan on the ECU LEP template
Day 4	Observation and Participation 20% observation and 80% participation (including teaching a small group learning experience on day 4 or 5)	- Observe Mentor Teacher(s) in major and minor subject areas (where possible) and complete required observational documentation outlined in the PEx Observation Guide Day 4. - Participate in class activities supporting the Mentor Teacher, the teaching program and student learning. - Meet with mentor teacher to receive feedback on small group learning experience plan/teaching of activity

Day 5	Observation and Participation 20% observation and 80% participation (including teaching a small group learning experience on day 4 or 5)	• Observe Mentor Teacher(s) in major and minor subject areas (where possible) and complete required observational documentation outlined in the PEx Observation Guide Day 5. • Participate in class activities supporting the Mentor Teacher, the teaching program and student learning. • Meet with mentor teacher to receive feedback on small group learning experience plan/teaching of activity
End of the placement		• Set goals for next Professional Experience and discuss with Mentor Teacher
Duties	PSTs are expected to accompany their mentor as they participate in school activities, including playground duties and staff meetings that are conducted during school hours.	
DOTT	When a mentor teacher has DOTT, students can observe in other classes, which is to be negotiated via the mentor teacher. Mentors and students are encouraged to use one DOTT period during the week to discuss participation expectations and resource creation.	