

Dr Michelle Striepe - List of publications

RESEARCH PUBLICATIONS

Book Chapters

- Striepe, M. (Forthcoming). The expansion of SE and SI research through consideration of crisis leadership. In T. Townsend, M. Ehren, & A. Florek (Eds.), *Second international handbook of school effectiveness and improvement: Twenty years of progress?* Springer Nature.
- Gurr, D., Devi, M., Morrison, M., Robertson, S., & Striepe, M. (Forthcoming). An Oceania perspective on school effectiveness and improvement in the 2000s. In T. Townsend, M. Ehren, & A. Florek (Eds.), *Second international handbook of school effectiveness and improvement: Twenty years of progress?* Springer Nature.
- Kafa, A., Striepe, M. & Virella, P. (Eds.). (2026). *The Bloomsbury Handbook of Crisis Leadership and Management in Education*. Bloomsbury Publishing.
- Cunningham, C., Striepe, M., Robertson, S., Taylor, A., Longmuir, F., Devi, M., & Gurr, D. (2026). The role of Australian, New Zealand and Fijian school leaders in building community resilience for a century of crises. In *The Routledge International Handbook of Schooling in Times of Crises* (pp.405-420). Routledge.
- Striepe, M. (2024). Navigating uncertainty during crisis: Insights into the experiences of three Western Australian principals. In *Leading Schools Through and Beyond the Pandemic* (pp. 33–50). Information Age Publishing.

Peer-Reviewed Journal Articles

- Ajith, M. M., Lux, A., Striepe, M., & Bentley, T. (2026). When caring depletes: The paradox of leading employee wellbeing during a prolonged crisis—Evidence from the Australian resources sector. *Leadership & Organization Development Journal*. <https://doi.org/10.1108/LODJ-01-2026-0060>
- Striepe, M., & Kafa, A. (2025). School leadership during the COVID-19 crisis: A scoping review of empirical research. *Journal of Educational Administration*, 63(1), 48–62.
- Striepe, M., Thompson, P., Robertson, S., Devi, M., Gurr, D., Longmuir, F., Taylor, A., & Cunningham, C. (2025). Lessons from Australasian principals' experiences with crises: Adapting, learning and transforming. *School Leadership & Management*, 45(4), 344–366.
- Ajith, M. M., Lux, A. A., Bentley, T., & Striepe, M. (2025). Adaptive crisis management at the operational level: Responses to COVID-19 in the Australian resources sector. *Journal of Management & Organization*, 31(4), 1909-1933.

- Striepe, M., Thompson, P., Robertson, S., et al. (2023). Responsive, adaptive, and future-centred leadership in times of crisis. *School Leadership & Management*, Special Issue.
- Striepe, M. & Cunningham, C. (2022). Understanding educational leadership during times of crises: A scoping review. *Journal of Educational Administration*. doi: 10.1108/JEA-03-2021-0057
- Striepe, M. & Cunningham, C. (2022). Gatekeepers, guides, and ghosts: Intermediaries impacting access to schools during COVID-19. *Ethnography and Education*.
- Cunningham, C., Zhang, W., Striepe, M. & Rhodes, D. (2021). Dual leadership in Chinese schools challenges executive principalships as best fit for 21st century educational development, *International Journal of Educational Development*.
- Harvankova, L., Cunningham, C., & Striepe, M. (2021). "Mummy is meeting a teacher, play on the iPad": Reflecting on educational leadership during COVID-19 lockdown in Australia. *Management in Education*.
<https://doi.org/10.1177/08920206211054645>
- Fittock, S. Cunningham, C. & Striepe, M. (2021). System Leadership in Australian and Swedish Education: What's social justice got to do with it? *ACCESS: Contemporary Issues in Education*, Special Issue on Leadership for Justice.
- Striepe, M., Thomson, S. & Sefcik, L. (2021). Understanding academic integrity education: Case studies from two Australian universities. *Journal of Academic Ethics*. doi: 10.1007/s10805-021-09429-x
- Zhang, W., Striepe, M. & Cunningham, C. (2021). School leadership during the disruptive time of COVID-19: A case study from China [Special issue]. *Alternation* 28(1), 225-250.
<https://doi.org/10.29086/2519-5476/2021/v28n1a9>
- Striepe, M. (2020). Employing the visual method of concept mapping to explore educational leadership. *International Journal of Research & Method in Education*. doi: 10.1080/1743727X.2020.1841746
- Sefcik, L., Striepe, M. & Yorke, J. (2019). Mapping the landscape of academic integrity education programs. *Assessment & Evaluation in Higher Education*. doi: 10.1080/02602938.2019.1604942

Edited Books

- Kafa, A., Striepe, M., & Virella, P. M. (Eds.). (2026). *The Bloomsbury handbook of crisis leadership and management in education*. Bloomsbury Academic.