

CURRICULUM VITAE 2026

Lesley Jane ANDREW

ResearchGate <https://www.researchgate.net/profile/Lesley-Andrew>

ORCID ID 0000-0003-0344-4611

Staff Profile: <https://www.ecu.edu.au/schools/nursing-and-midwifery/our-staff/profiles/senior-lecturers/dr-lesley-andrew>

LinkedIn <https://www.linkedin.com/in/dr-lesley-andrew-54aa10191/>

Career Profile

- Leader and mentor in pedagogical excellence, student engagement, and the student experience.
- International research reputation in nursing education, nursing workforce, sustainable healthcare, and primary health care.
- Champion of social justice in health, and equity of opportunity for higher education students, including student success, satisfaction, and employability.

Academic Qualifications

- 2019. PhD. Edith Cowan University, Western Australia. A public health perspective of the higher education experiences of women studying nursing: A hermeneutic inquiry into commencement and progression.
- 2003. MSc Health Professional Education. University of Huddersfield, England.
- 1997. BSc (Honours, Upper Second Division), Community Health Care Nursing. Leeds Metropolitan University, England.
- 1989. BSc (Honours, Upper Second Division), Applied Biology (Agricultural Zoology). The University of Leeds, England.

Professional Qualifications

Current registration. Registered Nurse. Nursing and Midwifery Board of Australia

1994. Registered Nurse UK

1997. Registered Health Visitor - Public Health Nurse Specialist UK

2000. Registered Fieldwork Teacher UK

2004. Registered Nurse Prescriber UK

Higher Education Employment

Edith Cowan University, Joondalup, WA.

- 2025-2026. Course Coordinator Postgraduate Certificate of Primary Health Care and Master of Nursing Studies. Curriculum Transformation Project Lead for Master of Nursing studies.
- 2022 to 2024. School of Nursing and Midwifery. Senior Lecturer and Master of Nursing Course Coordinator. Integrated PhD unit coordinator.
- 2017 to 2022. School of Medical and Health Sciences. Post Graduate Courses Coordinator, Public Health.
- 2015 to 2017. School of Medical and Health Sciences. Lecturer.
- 2012 to 2014. School of Nursing and Midwifery. Undergraduate Courses Coordinator. Lecturer
- 2010 to 2012. School of Nursing and Midwifery. Lecturer.

University of Huddersfield, England

- 2007 to 2009. Senior Lecturer Community Health.

Health Industry Employment

2004 to 2007. Kirklees NHS Community Trust. Area Team Leader, Community Health Nursing (Public Health). *Strategic planning and delivery of public health community services. Nurse Lead for Child Health Newborn Bloodspot Screening Programme implementation. Preceptorship project lead.*

1997 to 2004. Kirklees NHS Community Trust. Community Health Nurse Specialist (Public Health). *Assessing, planning, delivering, and evaluating community public health programmes with multi-disciplinary primary health team. Fieldwork lead (supervisor of undergraduate student health visitors in practice).*

1994 to 1997. Leicestershire NHS and Wakefield and Pontefract Community Health Trust, England. *Registered nurse in acute medical wards and community district nurse.*

TEACHING AND LEARNING

Teaching and Learning Leadership

- 2024- 2026. Curriculum Transformation Project. SNM representative and Course Coordinator. Leading programmatic assessment curricula development and delivery.
- 2025. Expert panellist CLT 'Implementing reasonable WIL accommodations' sessions.
- 2025. WIL expert participant in WIL expert academics research. McQuarie University.
- 2024-2025. Proposing, writing, and evaluating Primary Health Care Postgraduate Certificate.
- 2024. Advisor to ECU Disability in WIL Program policy led by Professor Justin Brown.
- 2021-2022. Initiating, writing, and evaluating Health Science Career Transitions Unit. Master of Public Health.
- 2021. Leading the development of short course Public Health Ethics and Law (roll-out 2022).
- 2021. Leading the development of new Ethics and Law Unit HST6338, and the rewrite of other core and elective units.
- 2020. Leading on development of Addiction Studies unit for MSc Nursing Students and Master of Public Health Students.
- 2017-2020. Master of Public Health accreditation against industry frameworks.
- 2012-2013. Undergraduate nursing degree writing and accreditation project.

Teaching and Learning Consultation

- 2026. Movember. Consultant of men's health nursing course re. improving male engagement in healthcare.
- 2026. Consultant. Bowel Cancer Australia. Clinical Practice Guidelines for the Early Diagnosis and Management of Early-Onset Colorectal Cancer (EOCRC Guidelines).
- 2025. Australian Primary Health Care Nursing Association (APNA) Consultant. Clinical Review of Health Literacy in Practice: Understand, Simplify, and Support material.
- 2025. Expert panellist. National Immunisation Strategy Implementation Forums. With National Centre for Immunisation Research and Surveillance.

Learning and Teaching Resources Development

- 2025. Development of nursing student teaching resource with Professor Tracey-Levett Jones on planetary health and PPE. Available in Planetary Health Toolkit: Learning Activities and Assessment Items for Healthcare Students. Planetary Collective. Levett-Jones, T., Abbott, B., Andrew, L., et al. (2025). Planetary health toolkit: Learning activities and assessment items for healthcare students. University of Technology Sydney. <https://doi.org/10.71741/4pyxmbnjq.32323371>
- 2022-2024. Australian Collaborative Education Equitable WIL: Building host organisation capacity to ensure safe and inclusive WIL programs for students with a disability. Resources for stakeholders. Available on ACEN and ECU Inclusive Employability websites.
- 2020. Serious Games app and game for meningitis prevention among high school children- development, delivery, and publication. Available as an Apple App.
- 2012. Development and delivery of SMART ALEC program, SNM (Academic Literacy Online Modules). Published in Journal of Nursing Education and Practice.
- 2011. Development and publication of Moderation of Assessment protocol. Published in Seventeenth International First Year in Higher Education (FYHE) Conference. Proceedings.

Teaching and Learning Awards/Acknowledgement

- 2025. Appreciation for exceptional contribution as Assessment Team Member, Australian Awards for University Teaching.
- 2022. National Teaching Awards Citation. Outstanding Contributions to Student Learning. Australia Award for University Teaching (AAUT)
- 2020 Vice Chancellor's Citation for Sustained Commitment to Enhancing Diversity, Equity, and Inclusion

Invited Reviewer of Teaching Awards and Courses

- 2022, 2024 and 2025. Assessor for Australian Awards for University Teaching Awards.
- 2023. Reviewer of new ECU Major Course Review Process.
- 2022. Assessor for Edith Cowan University Vice Chancellor T&L Staff Awards
- 2022. ECU Cultural Awareness Module reviewer

Successful ECU Teaching and Learning Grants

- 2023. SNM T&L Grant 2023 project 26224. Ensuring equitable WIL for nursing students with disability. \$5000

- 2019. SMHS Teaching and Learning Small Grant. Development, implementation, and evaluation of teaching approaches to enhance student employability within the Master of Public Health, \$2000.
- 2012. ECU Faculty of Computing, Health and Science Teaching and Learning Grant. Academic Mentoring Project, \$5000.
- 2011. ECU Faculty of Computing, Health and Science Teaching and Learning Grant. SMART ALEC (Adult Literacy Education Course), \$5000.

Textbook Reviewer

- 2025. Fleming & Baldwin Introduction to Public Health, 6e Elsevier.
- 2023. Celebrating Women in Higher Education: Routledge Book proposal review.
- 2021. The Sociology of Health and Illness in 21st Century Australia. Pearson.
- 2021. Public Health: Local and Global Perspectives. Cambridge University Press.
- 2020. The Sociology of Health and Illness for 21st Century Australia.
- 2020 Introduction to Public Health 5th ed. Elsevier.
- 2019. Sociology of Health and Illness in Australia Pearson
- 2018. Drugs in Society: Causes, Concepts, and Control, 8th Edition Anderson Publishing
- 2015. Understanding the Australian Healthcare System 3e. Elsevier
- 2015. Borbasi, S., & Jackson, D. Navigating the Maze of Research. 4e. Elsevier
- 2013. Schneider, Z. & Whitehead, D. Nursing and Midwifery Research. Elsevier.
- 2013. Delaune and Ladner. Australia and New Zealand Fundamentals of Nursing. Cengage
- 2013. Blackwell Nurses Dictionary.

Early Adopter and Evaluator of Teaching and Learning Technology Including:

- Adobe Express
- Port Flow portfolios
- Canvas
- ChatGPT and other AI
- CADMUS
- Adobe Connect
- Camtasia
- Blackboard Collaborate

Teaching subjects

2026

- PHC6201. Foundations of Primary Health Care (also writing)
- PHC6202. Contemporary Issues in Primary Health Care (also writing)

- NUR6201. Foundations of Cultural Health (also writing)

2025

- PHC6201. Foundations of Primary Health Care

2024

- NCS6100. Nursing and Culture

2022 -2024

- HDR/Integrated PhD unit PRO6000 Research Project 1
- HDR/Integrated PhD unit PRO6110 Research Project 2

2014 to 2021

- Undergraduate unit HST3501 Health Research Project
- Postgraduate unit HST5161 Public Health: Philosophy, Principles and Practice
- Postgraduate unit HST6333 Diversity, Culture and Health
- Undergraduate unit ASD1151 Addiction Studies, Fundamental Concepts
- Postgraduate unit HST6337 Communicable Diseases
- Postgraduate unit HST6341 Maternal, Child and Youth Health

2010 to 2014

- Postgraduate unit NST6100 Literature Review.
- Undergraduate unit NST3206 Evidence-Based Practice
- Undergraduate unit NCS3102 Primary Health Care (also rewrite)
- Undergraduate unit NCS1101 Health and Healthcare Systems unit (also rewrite)

RESEARCH

Research Leadership

Output Summary

- 39 articles in peer reviewed journals (26 quartile one). First author in 17, second/last author in 12, last author in one. Two further articles in publication, July 2026.
- Three peer-reviewed full conference papers, one book chapter, two nursing commentary papers
- Media summary 2025-2026: 2025-Reach – 209,245,617, Estimated editorial value - \$1,935,521.95. 2026-Reach – 2,910,525, Estimated editorial value - \$26,840.17
- Conference presenter/team member at 38 conferences, with 8 as invited speaker.
- Principal HDR supervisor. Senior HDR supervisor. Four HDR completions.

Successful ECU Research Grants

2025. School of Nursing and Midwifery. Collaborative Seed Grant. \$8570. **Lead.**

2024. School of Medical and Health Science Grant Writing Assistance Grant. \$14,479 to support the writing of Healthway grant.

2024. Well-being Through Community Connection. Social Prescribing Project (Welcome Project), \$57,00.

2019. Engaging mental health consumers in the co-design of a Safe Space Café through innovative consumer consultation strategies, Edith Cowan University, ECU Early Career Researcher Grant 2019 – 2020, \$25,590. **Lead.**

Successful External Research Grants

2022. Association of Academic Language and Learning Grant. Exploring the academic and research literacy needs of international Higher Degree by Research (HDR) students in an Australian university integrated PhD program. \$7,893. **Lead.**

2021. Alliance for a Cavity Free Future Community Grant. Primary carers' knowledge and practices of infant oral health promotion. \$39,468. **Lead.**

2021. Healy Research Collaboration Award. Enablers and barriers to accessing digital oral health resources: caregivers and health providers' perspectives. Raine Medical Research Foundation \$29,915.

2021. G1005786 Australian Collaborative Education Network/Grant. Equitable WIL: Building host organisation capacity to ensure safe and inclusive WIL programs for students with a disability School of Medical and Health Sciences. \$10,000.

2020. Pathway to healthy food environments: a guide for local governments in Western Australia, Healthway (WA Health Promotion Foundation), Healthway - Grant, 2018 – 2021. \$469,078.

2019. Meningococcal Infection, Awareness Prevention and Protection (Mlapp) – Improving and evaluating adolescent access to meningococcal education through the use of an app, Lotterywest Grant, 2019 – 2021. \$290,910.

2019. Barriers to Achieving High Immunisation Coverage in Perth's Aboriginal Children: A Midwives Study, Department of Health WA Grant, 2019. \$11,217.

Conference Reviewer Research Abstracts

- 2024 and 2026. Scientific Review Panel. NETNEP 9th International Nurse Education conference Singapore, 11th International Education Conference, Edinburgh.
- 2020. Conference abstract reviewer for Council Academic Public Health Institutions Australasia.

Grant Application Reviewer

- 2026. Reviewer of ECU EMCR conference grant applications

Publications

Peer Reviewed Journal Articles

Andrew L., Pedlow, M., & Ewens, B. (2026). Culturally safe nursing: Transformative learning experiences through critical reflection assessment. *Nursing Open*. Q1. **In publication July 2026.**

Andrew, L., & Polley, A. (2026). The development and evaluation of a non-placement employability and career planning unit for international students. *International Journal of Work Integrated Learning*. Q2. **In publication July 2026.**

Andrew, L., De Maio, C., Matthews, S., Macfarlane, J., Yan, T., & Stein, M. (2026). Identifying the academic literacy needs of international higher degree by research (HDR) students in Australian universities: A comprehensive scoping review. *Journal of Academic Language and Learning*, 20(3), C1-C17.

<https://journal.aall.org.au/index.php/jall/article/view/1093>

Andrew, L., & Costello, M. (2026). Preparation of Australian Nurses for Contemporary Disability Care: A Desktop Review. *Nursing Forum*. Article ID 5522606.

<https://doi.org/10.1155/nuf/5522606> Q1.

Azlan Raja, NR., Massey, D., **Andrew, L.**, Towell-Barnard, A., Ang, SGM., Crevacore, C., Costello, M., Alejandro, A., Liu, W., Zaman, N., & Zimmerman, PA. (2025). Time to hang up the gloves: A scoping review of evidence on non-sterile glove use during intravenous antimicrobial preparation and administration *Journal of Advanced Nursing*.

<https://doi.org/10.1111/jan.70197> Q1.

Andrew, L., Wenden, E., Estai, M., & Wallace, R. (2025). Navigating Child Oral Health in Western Australia: A Caregiver's Perspective. *Child. Care Health and Development*, 51, e70095. <https://doi.org/10.1111/cch.70095> Q1.

Bloomfield, L., Boston, J., Masek, M., **Andrew, L.**, Barwood, D., Devine, A. (2025), Evaluating the Efficacy of a Serious Game to Deliver Health Education About Invasive Meningococcal Disease: Clustered Randomized Controlled Equivalence Trial. *JMIR Serious Games*, 13, e60755. <https://doi.org/10.2196/60755> Q1.

Lin, K., Yao, M., **Andrew, L.**, Li, R., Chen, Y., Ji, X., Oosthuizen, J., Sim, m., & Chen, Y. (2025). Primary Care Physicians' Responses to Treatment Burden in People With Type 2

Diabetes: A Qualitative Video Analysis in China. *The Annals of Family Medicine*, 240171. <https://doi.org/10.1370/afm.240171> Q1.

Szmaglinska, M., **Andrew, L.**, Kirk, D., & Massey, D. (2024). Healthcare professionals' perceptions of hypnotherapy in cancer care: Development and validation of a survey. *Complementary Therapies in Clinical Practice*, 57, 101915. <https://doi.org/10.1016/j.ctcp.2024.101915> Q1.

Andrew, L., Mawer, T., Brevitt, T., Sambell, R. & Lawlis, T. (2024a). Review of Australian Universities Work Integrated Learning Policies and Procedures: Referencing Disability. *International Journal of Work Integrated Learning*, 25(2), 259-287. https://www.ijwil.org/files/IJWIL_25_2_259_287.pdf Q2.

Lin, K., Yao, M., Ji, X., **Andrew, L.**, Oosthuizen, J., Sim, M., & Chen, Y. (2024). Measuring treatment burden in people with Type 2 Diabetes Mellitus (T2DM): A mixed methods systematic review. *BMC Primary Care*, 25(206). <https://doi.org/10.1186/s12875-024-02461-x> Q1.

Szmaglinska, M., **Andrew, L.**, Massey, D., & Kirk, D. (2024). Beyond standard treatment: A qualitative descriptive study of cancer patients' perceptions of hypnotherapy in cancer care. *Complementary Therapies in Clinical Practice*, 101861. <https://doi.org/10.1016/j.ctcp.2024.101861>. Q1.

Lawlis, T., Mawer, T., Bevitt, T., Arthur, T., **Andrew, L.**, Wallace, R., Sambell, R., & Devine, A. (2024). Host organizations' perceptions to providing safe and inclusive work-integrated learning programs for students with disability. *International Journal of Work-Integrated Learning*, 25(1), 95-107 <https://www.ijwil.org/> Q2.

Lin, K., Yao, M., **Andrew, L.** Chen, Y., Li., R., Chen, C., Oosthuizen, J., Sim M., & Chen, Y. (2024). Exploring treatment burden in people with type 2 diabetes mellitus: a thematic analysis in China's primary care settings. *BMC Primary Care*, 25(88). <https://doi.org/10.1186/s12875-024-02301-y> Q1.

Andrew, L., Gizzarelli, E., Estai, M., & Wallace, R. (2024b). Participant misrepresentation in online focus groups: red flags and proactive measures. *Ethics and Human Research*, 46(1), 37-42. <http://dx.doi.org/10.1002/eahr.500198> Q2.

Szmaglinska, M., **Andrew, L.**, Massey, D., & Kirk, D. (2023a). Exploring the Underutilized Potential of Clinical Hypnosis: A Scoping Review of Healthcare Professionals' Perceptions, Knowledge, and Attitudes. *International Journal of Clinical and Experimental Hypnosis*. <https://doi.org/10.1080/00207144.2023.2276451> Q2.

Szmaglinska, M., Kirk, D., & **Andrew, L.** (2023b). Reporting and Mapping Research Evidence on Perceptions of Clinical Hypnosis Among the General Population and Patients Receiving Health Care Including Cancer Care: A Scoping Review. *International Journal of Clinical and Experimental Hypnosis*. <https://doi.org/10.1080/00207144.2023.2276457> Q2.

Lawlis, T., Mawer, T., **Andrew, L.**, & Bevitt, T. (2023). Challenges to delivering university health-based work-integrated learning to students with a disability: A scoping review. *Higher Education Research & Development*. <https://doi.org/10.1080/07294360.2023.2228209> Q1.

Andrew, L., Karthigesu, S., Coall, D, Sim, M., Dare, J., & Boxall, K. (2023). What makes a space safe? Consumers' perspectives on a mental health safe space. *International Journal of Mental Health Nursing*, 32(5),1355-1364. <https://doi.org/10.1111/inm.13174> Q1.

McCullough, K., **Andrew, L.,** Genoni, A., Dunham, M., & Porock, D. (2023). An examination of primary health care nursing service evaluation using the Donabedian model: A systematic review. *Research in Nursing & Health*, 1-18. <https://doi.org/10.1002/nur.22291> Q1.

Andrew, L., Barwood, D., Boston, J, Masek, M., Bloomfield, L., & Devine, L. (2023). Serious games for health promotion in adolescents – a systematic scoping review. *Education and Information Technologies*, 1(3). <https://doi.org/10.1007/s10639-022-11414-9> Q1.

Andrew, L., Robinson, K., Dare, J., & Costello, L. (2023). Nursing students doing gender: Implications for higher education and the nursing profession. *Nursing Inquiry*, e12516. <https://doi.org/10.1111/nin.12516> Q1.

Yan, R., Devine, A., Marlow, E., Lo, J., Dunican, I. Kunaratnam, K., **Andrew, L.,** & Christophersen, C. (2022). Resistant Starch Intake Is Low in Australian Adults With Irritable Bowel Syndrome Who Follow a Low FODMAP Diet. *Current Developments in Nutrition*,6(Supplement 1), 757. <https://doi.org/10.1093/cdn/nzac062.026> Q1.

Andrew, L., Dare, J., Robinson, K., & Costello L. (2022). Nursing Practicum Equity for a Changing Nurse Student Demographic: a Qualitative Study. *BMC Nursing*, 21(37). <https://doi.org/10.1186/s12912-022-00816> Q1.

Andrew, L., Dare, J., Robinson, K., & Costello, L. (2022). Competing worlds: The private lives of women students and gender equity in higher education. *Studies in Higher Education*, 1-13. <https://doi.org/10.1080/03075079.2020.1861597> Q1.

Sambell, R., **Andrew, L.,** Devine, A., Darby, J., Beatty, S., & Godrich, S. (2021). Opportunities to identify and develop people skills: What university students need early in their degree journey. *Journal of Teaching and Learning for Graduate Employability*, 12(2), 348–365. <https://ojs.deakin.edu.au/index.php/jtlge/article/view/1481> Q2.

Andrew, L., Wallace, R., & Sambell, R. (2021a). A peer-observation initiative to enhance student engagement in the synchronous virtual classroom: A case study of a COVID-19 mandated move to online learning. *Journal of University Teaching & Learning Practice*, 18(4). <https://ro.uow.edu.au/jutlp/vol18/iss4/14> Q1.

Andrew, L., Wallace, R., Wickens, N., & Patel, J. (2021b). Early childhood caries, primary caregiver oral health knowledge and behaviours and associated sociological factors in Australia: a systematic scoping review. *BMC Oral Health* 21, 521. <https://doi.org/10.1186/s12903-021-01887-4> Q1.

Carman, R., **Andrew, L.,** & Devine, A. (2021). The knowledge, attitudes, and beliefs of midwives on the vaccination coverage rates in Perth's Aboriginal children. *BMC Public Health* 21, 1845. <https://doi.org/10.1186/s12889-021-11907-1> Q1.

Yan, R., **Andrew, L.,** Marlow, E., Kunaratnam, K., Devine, A., Dunican, I.C., & Christophersen, C.T. (2021). Dietary Fibre Intervention for Gut Microbiota, Sleep and Mental Health in Adults with Irritable Bowel Syndrome: A Scoping Review. *Nutrients*, 13, 2159. <https://doi.org/10.3390/nu13072159> Q1.

Dare, J., Boxall, K., **Andrew, L.**, Coall, D., Karthigesu, S., Sim, M., Boxall, K. (2021). Co-creating visual representations of safe spaces with mental health service users using photovoice and zoom. *Methods in Psychology: Innovations in Qualitative Research*. <https://doi.org/10.1016/j.metip.2021.100059> Q1

Andrew, L., Dare, J., Robinson, K., & Costello, L. (2021). Going-it alone: The university progression of women nursing students who are the first person in their intimate relationship to go to university. *Higher Education Research & Development*, 40(5), 901–916. <https://doi.org/10.1080/07294360.2020.1867517> Q1

Andrew, L. (2020). Equity in WIL: An Examination of WIL Opportunities for International Students in Australian Universities. *Journal of University Teaching & Learning Practice*, 17(4). <https://doi.org/10.14453/jutlp.v17i4.13> Q1.

Yan, R., Murphy, M., Genoni, A., Marlow, E., Dunican, I. C., Lo, J., **Andrew, L.**, Devine, A., & Christophersen, C. T. (2020). Does Fibre-fix provided to people with irritable bowel syndrome who are consuming a low FODMAP diet improve their gut health, gut microbiome, sleep, and mental health? A double-blinded, randomised controlled trial. *BMJ Open Gastroenterology*, 7(1), e000448. <https://doi.org/10.1136/bmjgast-2020-000448> Q2.

Andrew, L., Costello, L., Dare, J., & Robinson K. (2020). Widening the lens on capital: Conceptualising the university experiences of non-traditional women nurse students. *Higher Education Research & Development*. <https://doi.org/10.1080/07294360.2020.1815663> Q1.

Sambell, R., **Andrew, L.**, Godrich, S., Wolfgang, J., Vandenbroeck, D., Stubley, K., Rose, N., Newman, L., Horwitz, P., & Devine, A., (2019). Local Challenges and Successes Associated with Transitioning to Sustainable Food System Practices for a West Australian Context: Multi-Sector Stakeholder Perceptions. *International Journal of Environmental Research and Public Health*, 16(11), Article number 2051. <https://doi.org/10.3390/ijerph16112051>. Q1.

Carman, R., **Andrew, L.**, Devine, A., & Oosthuizen, J., (2019). Barriers to vaccination service delivery within general practice: opportunity to make a sustainable difference in Aboriginal child health? *Australian and New Zealand Journal of Public Health*, 43(6), 563-569. <https://doi.org/10.1111/1753-6405.12937>. Q2.

Andrew, L., Maslin-Prothero, S., & Ewens, B. (2015). Enhancing online learning experience using virtual interactive classrooms. *Australian Journal of Advanced Nursing*, 32(4), 22-31. Q2.

Andrew, L., Maslin-Prothero, S., Costello, L., Dare, J., & Robinson K. (2015). The influence of intimate partnerships on nurse student progression: An integrative literature review. *Nurse Education Today*, 35(12), 1212-1220. <https://doi.org/10.1016/j.nedt.2015.04.018>. Q1.

Hendricks, J., **Andrew, L.**, & Fowler, A.C. (2013). The piloting of an Academic Literacy Education Course (ALEC) to improve academic literacy of first semester undergraduate students in a Western Australian university. *Journal of Nursing Education and Practice*, 4(4), 19-27. <http://dx.doi.org/10.5430/jnep.v4n4p19>

McCullough, K., Lenthall, S., Williams, A.M., & **Andrew, L.** (2012). Reducing the risk of violence towards remote area nurses: A violence management toolbox. *Australian Journal of Rural Health*, 20, 329-333. <https://doi.org/10.1111/j.1440-1584.2012.01313.x> Q2.

Health Promotion Projects and Related Essays

Andrew, L. (2009). Skin cancer prevention and detection- a concern for all community health nurses. *Community Nursing*, 23(6), 17-24.

Andrew, L. (2008). Whatever Happened to AIDS? Time to Refocus. *Community Practitioner*, 81(11), 35-38.

Andrew L. (2004). Beakers for Bottles- an Oral Health Campaign in Huddersfield. *Community Practitioner*, 77(1), 18-22.

Andrew, L. (2004). A Health Visitor Oral Health Campaign in Huddersfield. *National Oral Health Promotion Group Journal*. Spring 2004, 19-22.

Book Chapters

Andrew, L. (2024). Infection Prevention and Control in the Healthcare Setting. In Chang, E., & Hatcher, D. (Eds.). *Transitions in Nursing: preparing for professional practice textbook* (6th ed.). Elsevier.

Commentaries/Position Papers

Andrew, L. (2020). COVID-19: why we must protect the mental health of international nursing students. *Nursing Standard* online. Posted 30 April 2020. <https://rcni.com/nursing-standard/students/advice-and-development/>

Andrew, L. (2014). Education through participation. *Nursing Standard. Student Life, Special Supplement*, 29(14), 66.

Conference Proceedings Full Papers

Andrew, L., Ewens, B., & Scott, R. (2014). Moderation of assessments in a School of Nursing and Midwifery: Enhancing Student Assessment experiences. *Seventeenth International First Year in Higher Education (FYHE) Conference, Darwin*. http://fyhe.com.au/past_papers/papers14/12D.pdf

Ewens, B., **Andrew, L.** & Scott, R. (2014). Everything in moderation: The implementation of a quality initiative. In Transformative, innovative, and engaging. *Proceedings of the 23rd Annual Teaching Learning Forum, 30-31 January 2014*. Perth: The University of Western Australia. http://ctl.curtin.edu.au/professional_development/conferences

Scott, R., Ewens, B., & **Andrew, L.** (2013). Everything in moderation: A quality improvement initiative. *ECulture*, 6(5), 23-31. <http://ro.ecu.edu.au/culture>

Media Research Dissemination

Media summary 2025-2026:

- 2025-Reach – 209,245,617, Estimated editorial value - \$1,935,521.95.
- 2026-Reach – 2,910,525, Estimated editorial value - \$26,840.17

2025-2026. Oral health and disability in nursing curriculum research:

- Vision Australia (National- 2026)
- Sunrise television (2025)

- ScienceVega 7
<https://edition.pagesuite.com/html5/reader/production/default.aspx?pubname=&e&did=a8b2bf12-ece6-4e11-bfaf-31a4db2ba776>2026

2021-2025: PhD media dissemination:

- Conversation article (2021) 'My partner or my degree: a choice that exposes how students battle gender inequity' (19,361 reads).
- Nursing profession news media include Nursing Review (top story- workforce shortages); Australian Nursing and Midwifery Journal (practicum accessibility); Nursing Review (the need to reinvent nursing's 'martyr' image- Podcast).
- Radio interviews: ABC regional and independent radio (2022; 2025/6)
- University World News, Sunrise, Nursing Review, ANMJ Staff, Women's Agenda, The West Australian, Mamamia.

Government and NGO Research Reports

Lawlis, T., **Andrew, L.**, Arthur, T., Bevitt, T., Devine, A., Krishnakumar, G, Sambell, R., Wallace, R. & Mawer, T. (2022). *Equitable WIL: Building Host Organisation Capacity to Ensure Safe and Inclusive Wil Programs For Students With Disability*. Report to Australian Collaborative Education Network.

Gowrea, A., Devine, A., Sambel, R., **Andrew, L.**, & Godrich, S. (2022). *Pathway to healthy food environments (PHFE): a guide for local governments in Western Australia*. Report to Healthway.

Carman, R., Devine, A., & **Andrew, L.** (2020). *The impact of midwives on the Vaccination Coverage Rates of Aboriginal Children in Metropolitan Perth*. Report to the Western Australian Department of Health.

Conference Presentations

Invited Speaker/Presenter. Speaker underlined

Lawliss, T., Mawer, T., Krishnakumar, G., Arthur, T., **Andrew, L.**, Wallace, R., Sambell, R., Devine, A. (2023). *Building host organisation capacity to provide safe and equitable Work Integrated Learning for students with disability*. Australian Clearinghouse on Education and Training. July 2023.

Andrew, L., Brevitt, T., Mawer, T., Wallace, R., Sambell, R., Devine, A., Arthur, T., Krishnakumar, G, & Lawlis, L. (2023). *A collaborative project to support equity in WIL for students with disability*. 2023 WACE World Conference, June 28-30, University of Waterloo, Canada.

Andrew, L., Wallace, R., & Sambell, R. (2023). ECU WIL Learning Community. Supporting Students with disability in WIL. May 2023

Andrew, L. (2023). *Practicum poverty for undergraduate nursing students*. ECU Student Guild Seminar. Financial hardships and logistical difficulties during placements. 14 August, ECU Joondalup 2023.

Andrew, L. (2022). *Gender equity in STEM*. ECU Inclusive Education Learning Committee. September 2022

Andrew, L. (2021). *'Suck it up... just get on with it, we don't want to know about your personal situations.'* Nurse student experiences of inequity in the practicum placement. National Association of Field Experience Administrators, 2021.

Andrew L. (2021). *Promoting Equitable Industry Experience Opportunities for International Students.* National Association of Field Experience Administrators 2021.

Conference Presentations - Other

Andrew, L., & Ewens, B. (2026). Enhancing culturally safe care: transformative learning experiences through critical reflection assessment with postgraduate nursing students undertaking a Culture and Health nursing unit. 10th International Nurse Education Conference, 1-4 November 2026, Edinburgh, UK.

Andrew, L. De Maio C, Matthews, S., McFarlane, J., Stein, M., & Yan, T. (2026). Inclusive Academic Literacy: Interviews with International HDR Students. Showcase presentation. WATLF Curtin University.

Andrew, L. (2026).

- Scoping the evidence on the risks and benefits of colonic irrigation for stoma patients. Poster.
- Preventing tooth decay among Australia's pre-school children: primary caregivers' child oral health knowledge experiences, and practices. Poster.
- Challenging the Status Quo on Non-Sterile Glove Use in Australian Healthcare. Poster. APNA Festival of Nursing, Melbourne, July 2026.

Matthews, S., Andrew, L., De Maio C, McFarlane, J., Stein, M., & Yan, T. (2026). Centering the student voice: Understanding the academic and research literacy needs of international HDR students. Oral Presentation. Quality in Postgraduate Research April, Adelaide.

Andrew L. (2025) Glove use and sustainable health. Oral showcase presentation. WA EMCR Symposium. November.

Polley, A., & Andrew, L. (2025). Work Without Borders: Virtual Placements Driving Equity for International Students. Oral Presentation. CAPHIA Teaching and Learning Forum, Sydney.

Maio C, Andrew, L., Matthews, S., McFarlane, J., Stein, M., & Yan, T. (2025). The academic literacy needs of international higher degree by research (HDR) students in Australian universities: A scoping review. Oral Presentation. WA Teaching and Learning Forum.

Andrew, L. (2024). Evidence-based resources to enhance the practice learning experience of nursing students with disability. Oral Presentation. NETNEP 9th International Conference. Singapore.

Nguyen, M., Andrew, L., et al. (2024). Because that's what I was taught' Glove use in iv antibiotic preparation. NETNEP 9th International Conference. Singapore October 2024.

Andrew, L., Sambell, R., & Wallace, R. (2024). *Evidence-based resources to support accessible and inclusive work-integrated learning (WIL) experiences for students with disability.* Immersive Teaching Bites. WA Teaching and Learning Forum, UWA.

Andrew, L. (2023). *The Co-Design of Community Safe Spaces*. Oral Presentation. EMCR Research symposium, ECU.

Andrew, L., Wallace, R., & Sambell, R. (2023). *Translating research findings into equitable teaching and learning practice*. Oral Presentation. ECulture.

Andrew, L., & Wallace, R. (2023). *A collaborative study of primary caregiver child oral health literacy*. *Child Health Research Symposium*. Oral Presentation. Perth Children's Hospital.

Andrew, L., & Wallace, R. (2023). *Inclusive WIL programs for students with disability*. Oral Presentation. West Australia Teaching and Learning Forum. University life: being, becoming, belonging. Murdoch University.

Andrew, L. (2022). *Pathways For Refugees into Higher Education/Nursing*. Strengthen through Adversity: the future of Higher Education, equity, diversity, and inclusion. Oral Presentation. EPHEA Conference, Canberra.

Andrew, L. (2022). *Learning with Covid: Perspectives in Nursing & Midwifery Education*. Oral Online Presentation. International Nurses Day, International Nursing Conference.

Andrew, L., & Polley, A. (2022). *An inclusive work integrated learning unit in the Master of Public Health and the early student evaluation of this unit*. Oral Presentation. ECulture.

Sambell, R., **Andrew, L.,** Trent, A., Costello, L., Dragicevich, S. & Hansen, S. (2021). *Cooking up a sense of belonging with our international students*. ECulture, November 2021.

Andrew, L., Wallace, R., & Sambell, R. (2021). *A response to COVID-19 pandemic disruption to public health student education*. Oral Presentation. Australian Public Health Conference, Canberra.

Yan, R., **Andrew, L.,** Marlow, E., Kunaratnam, K., Devine, A., Dunican, I.C., & Christophersen, C.T. (2021). *Dietary Fibre Intervention for Gut Microbiota, Sleep and Mental Health in Adults with Irritable Bowel Syndrome: A Scoping Review*. Oral Presentation. The Inaugural Sleep4Performance Seminar.

Yan, R., Murphy, M., Genoni, A., Marlow, E., Dunican, I.C., Lo, J., **Andrew, L.,** Devine, A., & Christophersen, C.T. (2021). *Does Fibre-fix provided to people with irritable bowel syndrome who are consuming a low FODMAP diet improve their gut health, gut microbiome, sleep, and mental health? A double-blinded, randomised controlled trial*. Oral Presentation. The Inaugural Sleep4Performance Seminar.

Andrew, L., Wallace, R., & Sambell, R. (2020). *A peer-observation project to enhance student engagement in the virtual online environment*. Oral Presentation. ECulture.

Sambell, R., Wallace, R. & **Andrew, L.** (2020). *Peer observation, friend, or foe?* Oral Presentation. Higher Education Research and Development Society of Australasia (HERDSA).

Andrew, L., Sambell, R., & Darby, J. (2020). *Universities can do more to support employability skills earlier in academic career*. Oral Presentation. CAPHIA Teaching and Learning Forum, Newcastle (virtual), 2020.

Carman, R.A., Devine, A., & **Andrew, L.** (2020). *The Impact of General Practice on the Vaccination Coverage Rates of Perth's Aboriginal Children*. Oral Presentation. Western Australian Department of Health Aboriginal Immunisation Forum, Perth.

Andrew, L. (2019). Developing an approach to WIL for international students in the Master of Public Health. Oral Presentation. *ECulture*.

Andrew, L. (2019). Interpreting the mature-age nurse student experience through a multidimensional lens of student capital. Oral Presentation. *Enabling Equity Conference, University of Wollongong*.

Andrew, L., & Balmer, L. (2019). *A demonstration and evaluation of Cadmus software*. Oral Presentation. CAPHIA Teaching and Learning Forum, Canberra.

Andrew, L. (2019). *The mental health of international students: Everyone's business*. Oral Presentation. CAPHIA Teaching and Learning Forum, Canberra.

Andrew, L. (2019). *Exploring equitable approaches to work integrated learning for international students in the Master of Public Health*. Oral Presentation. CAPHIA Teaching and Learning Forum, Canberra.

Carman, R.A., & **Andrew, L.**, Devine, A. (2019). *Barriers to Achieving High Immunisation Coverage in Perth's Aboriginal Children: A Midwives Study*. Oral Presentation. PHAA Communicable Diseases Control Conference, Canberra

Carman, R.A., Clark, K., **Andrew, L.**, & Oosthuizen, J. (2018). *The Influence of Midwives on the Vaccination Coverage Rates of Aboriginal Children Living in Perth*. Oral Presentation. Saint John of God Research Symposium, Perth.

Sambell, R., **Andrew, L.**, Clark, K., & Beatty, S. (2015). *Challenges and some solutions: International students undertaking the Master of Public Health at Edith Cowan University*. Oral Presentation. CAPHIA Teaching and Learning Forum, Alice Springs.

Andrew, L., Ewens, B., & Maslin-Prothero, S. (2013). *Moderation of assessments in a School of Nursing and Midwifery: Enhancing student assessment experiences*. Oral Presentation. First Year Experiences of Higher Education Conference, Darwin.

Andrew, L., **Ewens, B.**, & Maslin-Prothero, S. (2013). *The use of interactive tutorials to enhance the online learning experiences of pre and post registration Australian nurse students*. Oral Presentation. 24th International Networking for Healthcare Education Conference. Cambridge, England,

Andrew, L., Hendricks, J., & Fowler, A. (2012). *The Academic Literacy Education Certificate*. Oral Presentation. ECulture.

Research Awards/Acknowledgements

- 2026. Best video presentation award. ECU EMCR symposium
- 2025. Best abstract award. WA Inaugural EMCR symposium, November 2025.
- 2024. Vice Chancellor Staff Excellence Nomination (research communication).
- 2024. Top cited article 2022-2023. Nursing Inquiry
- 2024. Most downloaded article 2022. Nursing Inquiry
- 2023. Best Presentation Award for the 2023 EMCRN Symposium.

- 2023. Nomination for Vice-Chancellor Staff Excellence Award for Outstanding Research Communication. Nominator Professor Lisa Whitehead.
- 2017. Outstanding Contributor in Reviewing. Nurse Education Today Journal

HDR Completions

2025. Malwina Szmaglinska. Doctor of Philosophy. Hypnotherapy in Cancer Care. **Principal Supervisor.**

2024. Pascal Lin. Doctor of Philosophy, Exploring Treatment Burden in Chinese People with Type 2 Diabetes Mellitus. **Associate Supervisor.**

2023. Tina Yan. Doctor of Philosophy, Does Fibre-fix provided to people with irritable bowel syndrome who are consuming a low FODMAP diet improve their gut health, gut microbiome, sleep, and mental health? **Associate Supervisor.**

2019. Rebecca Carman. Master of Public Health. The impact of immunisation service delivery in general practice on Aboriginal children living in the Perth metropolitan area: An opportunity to reduce the gap? <https://ro.ecu.edu.au/theses/2176> **Associate Supervisor.**

2011. Kylie McCullough. Nursing Honours. Violence towards remote area nurses: A Delphi study to develop a risk management approach. https://ro.ecu.edu.au/theses_hons/1 **Assistant Supervisor.**

Current HDR Students

Niomi Hurley. Integrated PhD. Reducing Implicit Bias through Awareness and Regression Hypnosis: An Intervention Study. **Principal Supervisor.**

Jane Akusoba. PhD. Black African nurse career experiences in Australia. **Principal Supervisor.**

Isabelle Smith. Master by Research. Consumer views of healthcare delivery in rural Australia. **Principal Supervisor.**

Fiona Kumar. Coercive Control and Women's Mental Health in Australia: A Study to Inform Trauma-Informed Nursing Practice and Policy. **Principal Supervisor.**

Anu Ulahannan. Exploring the Role of Telehealth in Infection Control and Public Health Nursing in Urban Healthcare Settings: A Mixed-Methods Study. **Principal Supervisor-** pre candidature integrated PhD.

Titi Vidyarini. Doctor of Philosophy. Cultural-based perceptions of Human Papillomavirus Vaccination, amongst Surabaya's female university students in Surabaya Indonesia. **Associate Supervisor.**

Elisha Kington. PhD. Prompt to Plate: Generative Artificial Intelligence in Nutrition-Related Decision-Making Among Adults. **Associate Supervisor .**

Dereje ABETU. Integrated PhD. Commencing semester 1, 2027. **Principal Supervisor**

Successful HDR Student Scholarship Applications

2025. ECU Main Scholarship Award SMHS. Assessing the potential of Generative AI in improving health information access and literacy.

2025. ECU Main Scholarships Award. The nursing workforce - preparedness to care for neurodiverse people.

2025. ECU Main Scholarships Award. The evidence for non-sterile glove use in nursing practice.

HDR Assessor/Examiner

2026. Confirmation of Candidature reviewer. Bec Farari. Murdoch University

2023-2026. Research proposal and final J42 mini-thesis examiner (integrated PhD - various students), ECU.

Research Collaborations

International

- 2026. Project to develop and validate a measure of healthcare workers' PPE knowledge, attitudes, and practices. Dr Claire Clews, Oxford Brookes University and Dr Rosalind Siat, National University of Singapore.
- 2026. Emergency department care experiences people with intellectual disability and their carers. Riga Stradiņš University, Latvia.
- 2024 - 2025. Diabetes Disease Burden Project. First Affiliated Hospital of Shantou University Medical College, Shantou, China.
- 2022. Gut Biome Project. Human Microbiome Collaboration Centre, Curtin Commonland, Amsterdam, The Netherlands; University of the Fraser Valley, Canada.

National

- 2024-2026. Well-being Through Community Connection. Social Prescribing Project (Welcome Project) Chris Rouen, Health economist, Deakin University.
- 2022-2024. ACEN WIL project. University of Canberra.
- 2022. Gut Biome Project. William Angliss Institute, Melbourne; The Australian Food Network, Melbourne.

State

- 2026. Living Room/Student Mental Health project. Curtin University (Ben Milbourn), UWA, Murdoch.
- 2026. Emergency department care experiences people with intellectual disability and their carers. ECU, UWA, Notre Dame, Curtin, Murdoch universities.
- 2026. Disability in Health Curricula project. Professional Association of Nurses in Developmental Disability Australia. Developmental Disability WA, The Kids Research Institute Australia, Nursing and Midwifery Research Unit, South Metropolitan Health Service, Murdoch University School of Nursing.
- 2025. Disability in WIL project. Sir Charles Gardiner and Hollywood Clinical Practice Team.
- 2024. 'Community Conversations'. Wellbeing 18-24 year olds. Tony Addiscott. Health consumer advocate (social prescribing). Metropolitan Clinical & Community Advisory Council, West Australian Primary Health Alliance. Well-being Through Community Connection, City of Wanneroo.
- 2022-2024. Infant Oral Health project. University of Western Australia School of Dentistry

- 2023. SafeSpace Project. WA Lifeline.
- 2022. Gut Biome Project. Centre for Social Impact, University of Western Australia, and Perth Natural Resource Management.
- 2022. Child Oral Health Project. Central Great Southern. Early Years Partnership.

Inter-School ECU

- 2022. Gut Biome Project Integrative Metabolomics and Computational Biology Centre and Gut Biome Project. Institute for Nutrition Research.
- From 2012. Various research projects. Cross ECU School collaboration: School of Arts and Humanities, School of Nursing and Midwifery, School of Education, School of Science, School of Medical and Health Sciences, Centre for Learning and Teaching.

Ongoing Research Projects (Non-HDR Student)

- Stoma Irrigation Evidence. **Lead.**
- PPE and glove use, health professional survey development. **Co-Lead.**
- Experiences of Adults with Intellectual Disability and/or Unpaid Carers in Emergency Care.
- Well-being Through Community Connection. Social Prescribing Project (Welcome Project).
- Developing an inclusive nurse academic career mentoring program. **Lead.**
- Student evaluation of a new Health Science Career Transitions unit in the Edith Cowan University Master of Public Health. **Lead.**
- Exploring the holistic academic and research literacy needs of international Higher Degree by Research (HDR) students in an Australian university integrated PhD program. **Lead.**
- Transitioning to part-time placements in dietetics (with SMHS).

School of Nursing and Midwifery Research Stream Contributions

- 2023-2026. Safety, Quality and Workforce. 2026 - **Project co-lead.**
- 2023-2024. Acute & Chronic Disease Prevention, Management & Survivorship in Children, Young People & Adults Research Group

Editorial roles

- 2026. Associate Editor and Board Member, Nurse Education Today
- 2025. Assistant Editor, Nurse Education Today (Elsevier)
- 2025. Assistant Editor and Board Member, Child: Care, Health, and Development (Wiley)
- 2021-2025. Article Editor, SAGE

Journal Reviewer

- 2025 to present. Health Promotion Journal of Australia
- 2024 to present. Nursing Forum
- 2024 to present. BMC Nursing and BMC Public Health
- 2024 to present. Complementary Therapies in Clinical Practice
- 2023. Journal of Clinical Pediatric Dentistry
- 2023 to present. Journal of Advanced Nursing
- 2023 to present. Health Promotion Journal of Australia

- 2021 to present. SAGE
- 2020 to present. Social Sciences
- 2015 to present. Pedagogy in Health Promotion
- 2015 to present. Qualitative Health Research
- 2012 to present. International Journal of Nursing Practice
- 2012 to present. Nurse Education Today

Research Technology Skills

- Covidence Systematic Review Management
- JBI Sumari Systematic Review Management
- Qualtrics survey development
- NVivo qualitative data organisation and analysis

PROFESSIONAL LEADERSHIP AND SERVICE

Formal Mentoring Leadership

- 2023-2026 IMATE coordinator (SNM academic staff mentoring program)
- 2022-2024. Mentor. Joondalup Learning Precinct (JLP) Mentoring Program.
- 2020-2021. Academic Mentor. CAPHIA mentoring program.
- 2020-2022. Initiate and lead teaching and learning peer mentoring circles in School of Medical and Health Sciences, ECU.
- 2010-2014. Academic mentor. School of Nursing and Midwifery, ECU.

Leadership Awards/Acknowledgements

- 2026. Vice-Chancellor's Staff Excellence Awards nomination, Inspirational Staff Category. Nominated award: Courage.
- 2026. J88 Master of Nursing Studies CTP Development Team nomination Vice-Chancellor's Staff Excellence Awards. Nominated award: Inspirational Team
- 2021. Athena Swan Advancement Scheme. Leadership Advancement Subsidy. Champion for gender equality

National/International Leadership/ Service

- 2025-2026. Australian Primary Health Care Nursing Association (APNA) Expert Advisory Nurse Panel
- 2023. Australian Disability Clearinghouse on Education and Training. Community of Practice. Students with disability and WIL
- 2020-2021. CAPHIA (Council of Public Health Institutions Australasia). Executive Committee.
- 2020. Health Promotion Learning and Teaching Community of Practice.

State Leadership and Service

- 2026. ECU representative for the 2027 state-wide Nursing and Midwifery Student Conference 2027 Planning Committee (ECU, Curtin, UWA, Notre Dame, Murdoch).
- 2025-2026. ECU representative for the WA Universities Organising Committee for the Nursing and Midwifery Student Conference 2027.

University-Wide Leadership and Service

- 2025-2026. ECU. Inclusive WIL Champions Network
- 2021-2026. ECU Equity and Inclusion Committee including Equity and Inclusion Plan consultation
- 2022. ECU Mental Health First Aid Community of Practice
- 2021-2022. ECU Mental Health Strategy Committee
- 2022-2024. ECU WIL Learning Committee
- 2020 ECU Mental Health Strategy Steering Group (reference group lead)
- 2020. Student Events Overview Staff Team
- 2020-2026. LGBTQIA+ ALLY
- 2019-2021. Contact Officer

Faculty and School Leadership and Service

- 2024 -2026. Deans Teaching Advisory Committee
- 2022-2026. Course Progression Panel
- 2023-2026. Curriculum Teaching and Learning Committee
- 2023- 2026. SNM Equity and Inclusion Committee Co-chair
- 2022-2024. Proxy:
 - ADTL (Education Committee)
 - Associate Dean nursing (leave cover, teaching and learning and curriculum committees)
 - Director Postgraduate (as above)
- 2022-2026. Unit and course review committee.
- 2011-2021. Faculty Board of Examiners
- 2020-2022. Teaching and Learning Committee.
- 2021. SMHS Leadership Group
- 2014-2020. Master of Public Health curriculum mapping and accreditation
- 2011-2021. School Board of Examiners
- 2011-2013. Executive Team Meetings
- 2014. Steering group, new accredited undergraduate preregistration degree development
- 2016-2022. Orientation, careers evening and open day leadership

Marketing and Recruitment

- 2024 and 2026. Marketing Primary Health Care Postgraduate Certificate at national conferences and ECU SNM social media posts
- 2020-2021. Webinars with international agents and future overseas students to promote Master of Public Health
- 2020. 'Did You Know?' social media video to promote SMHS
- 2019. Recruitment drive Kenya with International Office 2020
- 2019. Widening admissions criteria to attract diverse student international and domestic student groups
- 2011. School of Nursing and Midwifery teaching exchange. Jinhua, China

Staff Leadership and Management

- Leading Master of Nursing unit coordinator team
- Leading Master of Public Health unit coordinator team
- Leading and managing sessional staff (orientation, induction, moderation)
- Leading and managing mentor and mentee relationships
- Student research cadet management

Nursing and Public Health Industry and Professional Organisation Engagement

- 2025 APNA expert advisory panel.
- 2025. Brightwater project (nursing internship).
- 2024. Sir Charles Gardiner and Hollywood Hospitals. Inclusive WIL project.
- 2023-2024. Australian Primary Health Care Nurses Association- co-badging and design of PHC course.
- 2023-2024. WACHS, CAMHS. Oral health and community nurse education consultation.
- 2022. Local Governments: City of Cockburn, Shire of Narrogin, City of Stirling, and Shire of Serpentine-Jarrahdale). Pathway to healthy food environments-a guide for local governments. Western Australia.
- 2020. Initiated and designed CAPHIA international student conference day.
- 2020-2022. Australian Health Promotion Association. Communities of Practice.
- 2020. Tarun Weeramanthri AM. President, Public Health Association of Australia.
- 2018. Volunteer Drug and Alcohol Counsellors Training Program interviews.
- 2014-2020. Industry Consultative Committee public health lead

Benchmarking

- Reviewing and benchmarking health promotion units for Dr D Gleeson, La Trobe University
- Benchmarking ECU courses against James Cook, Deakin, Monash, and Curtin universities

PROFESSIONAL DEVELOPMENT

Research

- 2026. Ethics panel chair induction
- 2026 and 2022. Research Integrity Professional Learning module update including ethical approaches to AI
- 2024. Neurodivergence in academia. Supporting the neurodiverse HDR student.
- 2024. Oral defence panel training.
- 2023. Consumer and Community Involvement in Health Research. West Australian Health Translation Network.
- 2022. Research Integrity Professional Learning module.
- 2022. JBI 5-day comprehensive systematic review training program
- 2021. Epigeum Research Integrity and Ethics Module plus supplementary module completed
- 2020. Communicating your Research
- 2020. Principal Supervisor Accreditation Program (PSAP)
- 2020. Tier 1 Journal Workshop
- 2020. Research Mentor/Mentee Training
- 2015. NVivo training
- Annual Supervisor Updates

Teaching and Learning

- 2024-2026 Programmatic assessment workshops
- 2024. AI 101 and related artificial intelligence courses
- 2024. Indigenising Curriculum and Pedagogy
- 2024. Infusing Aboriginal and Torres Strait Islander Content and Perspectives. Micro credential.
- 2021. CANVAS training series
- 2020. Academic Integrity Module
- 2019. WIL Learning Community
- 2019. Academic Integrity at ECU Tableau
- 2019. Creating a Host Culture for International Students
- 2019. Foster Inclusive Support for International Student
- 2015. Making Student Teams Work
- 2015. Rubric Design

Leadership/Service

- 2026. Women in Leadership. Liquid Learning. Booked for 7-8 October 2026
- 2024. Australian College of Nursing's Institute of Leadership. The Leader's Mindset Series: Customer Centricity High Performance Teams Next Horizon Thinking Sustaining Change Coaching Mastery
- 2019. Unconscious Bias
- 2019. Course Coordination at ECU
- 2019. Developing a Highly Productive Team Culture
- 2019. Leading and Developing Teams
- 2017. Emotional Intelligence
- 2014. Mental Health First Aid

Equity and Inclusion

- 2024. Ngany Kalyakal Kaadidjiny Boordawan module. Griffith University.
- 2022. CATSINaM. Murra Mullangari: Introduction to Cultural Safety and Cultural Humility
- 2021. Trans 101 training
- 2020. Disability Access and Inclusion – ECU training pilot session.
- 2020. ECU workshop. Responding to Disclosures of Sexual Assault
- 2020. Sexual Assault and Responding to Disclosures. Online module. SARC Sexual Assault Resource Centre WA.
- 2020. ALLY Training
- 2020. LGBTI Awareness session
- 2019. Katitjin Nyininy
- 2019. Contact Officer Training
- 2019. NAIDOC Stolen Generation Workshop
- 2019. NAIDOC Bush Tucker Workshop
- 2018. Online course Noongar Language and Culture. Curtin University
- 2018. Cultural Safety training. Engaging with Aboriginal Communities, Aboriginal Health Council of Western Australia

Professional Membership

- National Intellectual Disability Clinician's Network.
- Australian Primary Healthcare Nursing Association.
- Royal College of Nursing Australia
- ADVANCE HE Fellow (senior fellow application to be submitted)
- The Congress of Aboriginal and Torres Strait Islander Nurses and Midwives
Academic member

Community Volunteering

2022-2026. WA Volunteer Certificate of Recognition (Zonta International Club President)

2016. Derbarl Yerrigan volunteer