

## 1. About Edith Cowan University

Edith Cowan University (ECU) is located in Western Australia, with two campuses at Joondalup and Mount Lawley in metropolitan Perth, and a third in Bunbury, 200km South-West of the capital.

ECU is home to more than 30,000 students, including almost 6,000 students from over 100 overseas countries.

The university is renowned in Australia for its quality of teaching, having been rated 5 stars by graduates for an unprecedented twelve years in a row in the *Good Universities Guide*.

In 2019, and for the third year in a row, ECU received the top student experience rating of all public universities in Australia. Over 85% of those surveyed, rated their student experience positively.

ECU was also the top-rated public university in Australia for teaching quality, skills development and student support.

Each campus holds an annual [Open Day](#) in July or August, providing prospective students, their parents and others an opportunity to learn about courses and to explore the extensive facilities.

In addition, each campus holds regular tours and information sessions around specific study areas for school groups or individuals.

University study is conducted over two semesters per year, starting in February and July. Students can start most courses in either semester. Key [university dates](#) include orientation weeks for new students, mid-semester breaks and closing dates for course applications.

Enquiries about studying at ECU can be made via telephoning the Student Recruitment team on 134 328, or via an email to [futurestudy@ecu.edu.au](mailto:futurestudy@ecu.edu.au). Answers to common questions can also be found at [futurestudy.askus.ecu.edu.au](http://futurestudy.askus.ecu.edu.au).

## 2. Admission criteria

ECU's academic and English Standards are defined in the [Admissions Policy](#).

### A. Applicants with higher education study

If you have completed units at another higher education institution in Australia, this may meet the academic entry requirements for ECU. You may also be eligible for advanced standing (credit). Credit can be gained through any of:

- formal learning, e.g. completion of a recognised diploma
- non-formal learning, e.g. in-house professional development
- informal learning, e.g. a hobby or work experience.

### B. Applicants with vocational education and training (VET) study

If you have completed a Certificate IV, Diploma or Advanced Diploma from TAFE or another Registered Training Organisation you may meet the academic entry requirements for ECU. If you have completed a Diploma or Advanced Diploma from TAFE or another Registered Training Organisation you may also be eligible for advanced standing (credit). Credit can be gained through any of:

- formal learning, e.g. completion of a recognised diploma
- non-formal learning, e.g. in-house professional development
- informal learning, e.g. a hobby or work experience.

## C. Recent Secondary Education (within the past two years)

### Australian Year 12 students

ECU uses your ATAR to determine whether you meet the minimum Selection Rank for your chosen course. If you achieve the minimum Selection Rank and also achieve WACE (or equivalent), English standards and any other prerequisites for the course, you may receive an offer. Some courses have additional entry requirements e.g. auditions or interviews. Some courses may have intake quotas and applicants will be ranked on merit based on ATAR or performance at audition.

If you completed an International Baccalaureate (IB) ATAR equivalence is calculated using the IB SCORE/ATAR EQUIVALENCIES table as published in the Information for students sitting the Diploma of the International Baccalaureate on the TISC website.

See the individual course information sets on our [Future Students web site](#) for information about specific courses.

### Selection rank adjustments

[Eligible students from identified Western Australian schools](#) will receive an automated ATAR adjustment of up to 10 selection ranks to support the entry of students from areas with educational disadvantage:

- Eligible students with an ATAR of 60 to 69.95 will receive a selection rank adjustment to 70; and
- Eligible students with an ATAR of 70 and above will receive a selection rank adjustment of 5 to a maximum ATAR of 90.

### Criteria that may apply in addition to ATAR

Some of ECU's courses require applicants to complete an interview and/or audition, or submit a folio of work, as part of the selection process. This will be specified in the admission requirement information for the course.

If your application meets the course admission requirements and English standards, we will contact you to arrange an [interview/audition/folio submission](#). We will notify you of the outcome of your interview/audition/folio submission component in the selection process. ECU publish specific information about audition requirements can be found on the [Interviews, auditions and folios web page](#).

### Other admission options

The ECU Admissions Policy defines other admission options available to applicants.

In cases of educational disadvantage the Academic Registrar may admit a student by giving consideration to the applicant's relative disadvantage and previous performance in other relevant studies.

In appropriate disciplines in Performing Arts, students will normally be required to meet the ECU minimum entry requirements. Students with outstanding performing arts capability may be admitted to the course with the approval of the Senior Deputy Vice-Chancellor, without satisfying these requirements, if there is demonstrated evidence of outstanding performance capability in the discipline for which entry is sought.

## Interstate Year 12

Applicants who completed Year 12 in another state or territory who achieve the minimum ATAR/Selection Rank and also achieve WACE (or equivalent), English standards and any other prerequisites for the course may be offered a place in a course.

## D. Applicants with work and life experience

(including those who left secondary education more than 2 years ago)

You can be considered for entry to some undergraduate courses through an assessment of your ability to succeed in higher education that is based on a portfolio of evidence. School leavers can use the experience based entry pathway if you are currently in Year 12 and do not achieve the required selection rank for your chosen course or you don't have an ATAR and you've completed WACE, you meet the English standards and you satisfy any prerequisites for the course you want to apply for.

If you're not currently in Year 12 your previous qualifications and education will be assessed as part of your application. For example previous ATAR results, results for the multiple choice component of the Special Tertiary Admissions Test, qualifications from TAFE, private colleges or accredited training courses and relevant work experience

Your experience based entry application should include

- Introductory letter – explaining why you want to attend university and the reasons why you've chosen a course, plus your future career goals. It should communicate your commitment, preparation to study and motivation to be successful.
- Resume – outlining your work experience to date, including details of paid work and any voluntary positions you've filled.
- Academic records – outlining your education to date, including secondary schooling and things like leadership programs, sports coaching, umpiring accreditation, TAFE or Registered Training Organisation qualifications, industry training/accreditation, or workplace training.
- Referees – include a minimum of two written references, with at least one being a professional/work/school reference.

## Finished secondary education more than two years ago

You can be considered for entry to some undergraduate courses through an assessment of your ability to succeed in higher education that's based on a portfolio of evidence as described above.

If you completed secondary education more than two years ago your previous qualifications and education will be assessed as part of your application. For example previous ATAR, TEE, TER or TAE results, results for the multiple choice component of the Special Tertiary Admissions Test, qualifications from TAFE, private colleges or accredited training courses and relevant work experience

## Completed bridging or enabling course

If you have completed an enabling course at a higher education provider in Australia, you may meet the academic entry requirements for ECU. Your application will be assessed on a case-by-case basis to determine whether your enabling course meets ECU's academic entry requirements and English standards.

If you successfully completed UniPrep at ECU you are eligible to enter many undergraduate courses at ECU from information see the [UniPrep web site](#).

### 3. Additional information

#### Aboriginal and Torres Strait Islander people

Opportunities for Aboriginal and Torres Strait Islander people are detailed on the Aboriginal and/or Torres Strait Islander [web site](#).

#### Domestic applicants with overseas qualifications

The Future Students web site provides details of the required levels of achievement for applicants who completed secondary school overseas.

#### English Standards

The minimum requirements for proficiency in English that must be met for admission to undergraduate courses at ECU are detailed below. Some courses have higher requirements.

You must demonstrate that you meet ECU English standards to enter any of our courses. The table below describes the most common ways of demonstrating that you meet English standards.

ECU Course type	Minimum requirement
University Preparation course	Minimum C grade in General English or the equivalent
Undergraduate course	Meet the minimum score for <a href="#">STAT Written English</a> or successfully completed ATAR English, ATAR Literature, ATAR EALD or equivalent, an ECU approved English competency test.

### 4. How to apply

#### Applicants with an ATAR

- If you are currently in year 12 and want to start a course in Semester 1, apply through the Tertiary Institutions Service Centre.
- All other applicants can apply direct to ECU.

#### Applicants with a VET qualification

- If you are currently in year 12 and want to start a course in Semester 1, apply through the Tertiary Institutions Service Centre.
- All other applicants can apply direct to ECU.

#### All other applicants

- You can apply direct to ECU. Before you start your application, make sure you've made scanned copies of school or other study results and the components of your portfolio of evidence if you're using our experience based entry pathway.

## 5. Enrolment

You may respond to your offer using ECU’s Virtual Information Pack (VIP). Using VIP you can accept your offer, activate your student account, find information on your course and how to enrol in your units and activities.

If you have completed study at another higher education provider in Australia or completed an AQF Diploma or Advanced Diploma, you may be eligible for advanced standing. For further information see the [advanced standing web site and database](#).

Most courses allow you to defer your offer for up to one year if you are unable to commence your course immediately. If the option to defer is available, you will be able to make this election on the Virtual Information Pack (VIP) web site. ECU cannot guarantee that all courses will be available for you to commence in the future semester.

Details about fees and charges can be found on our [Future Students Web Site](#).

## 6. Student profile

The table below gives an indication of the likely peer cohort for new students at ECU. It provides data on students that commenced undergraduate study and passed the census date in the most relevant recent intake period for which data are available, including those admitted through all offer rounds, across all Australian campuses, and international students studying in Australia.

Applicant background	Semester one 2019	
	Number of students	Percentage of all students
<b>(A) Past higher education study</b> (includes a bridging or enabling course)	1566	36.19%
<b>(B) Past vocational education and training (VET) study</b>	783	18.1%
<b>(C) Recent secondary education:</b>		
• Admitted solely on the basis of ATAR (regardless of whether this includes the impact of adjustment factors such as equity or subject adjustments)	1025	23.69%
• Admitted where both ATAR and additional criteria were considered (e.g. experience based entry, audition, extra test, early offer conditional on minimum ATAR)	38	0.88%
• Admitted on the basis of other criteria only and ATAR was <b>not</b> a factor (e.g. special consideration, audition alone, schools recommendation scheme with no minimum ATAR requirement)	22	0.51%
<b>(D) Work and life experience</b> (Admitted on the basis of previous achievement not in the other three categories)	296	6.84%
<b>International students</b>	597	13.8%
<b>All students</b>	<b>4327</b>	<b>100.0%</b>

Notes: Notes: “<5” – the number of students is less than 5.  
 N/A – Students not accepted in this category  
 N/P – Not published: the number is hidden to prevent calculation of numbers in cells with less than 5 students.

## 7. Where to get further information

- For further information see [ECU Future Students](#)
- School leavers must submit applications for semester 1 entry to the [Tertiary Institution Service Centre \(TISC\)](#)
- The [Australian Qualifications Framework \(AQF\)](#) is the national policy for regulated qualifications in Australian education and training.
- The Australian Government's [Quality Indicators for Learning and Teaching \(QILT\)](#) website helps prospective students compare universities around Australia.
- TEQSA [National Register of higher education providers](#)
- If you have concerns about the assessment of your application email [admissions@ecu.edu.au](mailto:admissions@ecu.edu.au). We are committed to ensuring matters of dispute are resolved fairly and promptly. This commitment is consistent with our long-term goal to be recognised for providing world-class education and a fulfilling student experience, as articulated in ECU's strategy document, *Engaging Minds; Engaging Communities. Towards 2020*. For further information, see the University Student [Complaints web site](#).